

Aims of the School

Underpinned by our core Christian values of Community, Compassion, Truth, Trust, Friendship and Endurance, at St Peter's Brafferton our overall aim is to nurture and develop enquiring, critical minds and creative imaginations, along with the self-esteem and disposition to use them to the full.

Policy on Spiritual, Moral, Social and Cultural Education and promoting fundamental British values: How We Promote SMSC in our School January 2018

St Peter's Brafferton CE (VA) Primary School has a detailed long term plan covering all aspects of SMSC. This plan is under constant review so that we can take into account our rapidly changing world and learning opportunities which arise under this heading. Our whole school community lives out our core Christian Values of Community, Compassion, Truth, Trust, Friendship and Endurance through everything we say and do in school. For specific evidence and examples please see whole school and class based SMSC evidence.

Policy Review Date: January 2020

SPIRITUAL	MORAL	SOCIAL	CULTURAL
Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide	Moral development is largely about choices, behaviour and how you live your life. It's also about personal and societal values, understanding the reasons for them and airing and understanding	Social development shows pupils working together effectively, relating well to adults and participating in the local community. It also includes the fundamental British Values of democracy, the	Cultural development is about understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities (art, theatre, travel, concerts). Children develop the



<p>perspective on life may be rooted in a religion, but equally may not. Children explore the fundamental British Value of exploring and respecting the values and beliefs of others.</p>	<p>disagreements. Children develop the fundamental British Value of investigating moral values and ethical issues, and recognising and applying right and wrong</p>	<p>rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;</p>	<p>fundamental British Value of exploring, understanding and tolerance regarding the diversity of cultural traditions and beliefs of others.</p>
<p>What do we do?</p> <p>Daily Collective worship led by a member of staff and / or local church Curate.</p> <p>Celebration of different religious festivals, as well as Christian Values, cultural events and special themes through planned Collective Worship programme.</p> <p>Weekly whole school Sharing Assemblies</p> <p>Golden rules known, displayed and adhered to by everyone in school</p> <p>RE curriculum planning</p> <p>PSHCE curriculum</p> <p>Class Circle time</p>	<p>What do we do?</p> <p>Daily Collective worship led by a member of staff and / or local church Curate.</p> <p>Celebration of different religious festivals, as well as Christian Values, cultural events and special themes through planned Collective Worship programme.</p> <p>Weekly whole school Sharing Assemblies</p> <p>Golden rules known, displayed and adhered to by everyone in school</p> <p>RE curriculum planning</p> <p>Cross-curricular links and projects</p> <p>School aims, values and principles for learning and teaching</p>	<p>What do we do?</p> <p>Daily Collective worship led by a member of staff and / or local church Curate.</p> <p>Celebration of different religious festivals, as well as Christian Values, cultural events and special themes through planned Collective Worship programme.</p> <p>Weekly whole school Sharing Assemblies</p> <p>Golden rules known, displayed and adhered to by everyone in school</p> <p>Cross-phase playtimes</p> <p>PSHCE curriculum</p> <p>Class Circle time</p> <p>School aims, values and principles for learning and teaching</p>	<p>What do we do?</p> <p>Daily Collective worship led by a member of staff and / or local church Curate.</p> <p>Celebration of different religious festivals, as well as Christian Values, cultural events and special themes through planned Collective Worship programme.</p> <p>Weekly whole school Sharing Assemblies</p> <p>RE curriculum planning</p> <p>Headteacher reports to Governors - curriculum events</p> <p>Planned visits to places of worship of other faiths.</p> <p>Planned visits from leaders from other faiths.</p>

<p>Curriculum links and projects</p> <p>Playtime equipment and mixed age ball games</p> <p>Charity links and fundraising: Local Food bank collection at Harvest. Red Nose day and Children in Need collections; Christmas Shoe Box appeal Parental involvement in charity fundraising</p> <p>School Prayer displayed and regularly used in classes.</p> <p>Whole school Harvest, Christmas and Easter services and other celebrations held at local Church.</p> <p>Planned visits from leaders from other faiths.</p> <p>Planned visits to places of worship of other faiths.</p> <p>Annual creative prayer and Spiritual Development days.</p> <p>Prayer and reflection spaces in each classroom</p>	<p>PSHCE curriculum</p> <p>Class Circle time</p> <p>Golden rules displayed and referred to in every classroom.</p> <p>Charity links and fundraising: Local Food bank collection at Harvest. Red Nose day and Children in Need collections; Christmas Shoe Box appeal Parental involvement in charity fundraising</p> <p>Work of the School Council - planning fundraising, leading tours of school, contributing to school prospectus, conducting Pupil survey</p> <p>Fair trade awareness</p> <p>Quality of adult-child and child-child interaction</p> <p>Variety of after school clubs to support children's personal development; making positive choices and teamwork is modelled and encouraged</p>	<p>Behaviour Policy focuses on encouraging positive relationships</p> <p>Playtime equipment and mixed age ball games and playtime activities. Year 6 Playtime buddies.</p> <p>Year 6 responsibilities in school.</p> <p>Work of the School Council - planning fundraising, leading tours of school, contributing to school prospectus, conducting Pupil survey</p> <p>Bi-annual Year 5 and 6 Crucial Crew visit</p> <p>Each child has regularly reviewed personal curricular targets.</p> <p>Bi-annual Residential visits in Y5 / Y6.</p> <p>Whole school Harvest, Christmas and Easter services and other celebrations held at local Church.</p> <p>Charity links and fundraising: Local Food bank collection at Harvest. Red Nose day and Children in Need collections; Christmas Shoe Box appeal; Parental involvement in</p>	<p>PSHCE curriculum</p> <p>Class Circle time</p> <p>Modern Foreign Languages curriculum</p> <p>Variety of after school clubs to support children's personal development; making positive choices and teamwork is modelled and encouraged</p> <p>Cross-Curricular links and projects</p> <p>Range of multi-cultural books and resources in school and within school library.</p>
---	---	--	---

<p>Good SIAMS rating.</p>		<p>charity fundraising</p> <p>Families invited into school for events eg Local history project stay-and-learn day, WW2 tea party.</p> <p>Links with local community - attend KS1 Nativity, Local History open day.</p> <p>Classes vote for School Council members.</p> <p>Transition work - Pre-school to Reception, Y6 - Y7 transition days, Whole school transition day.</p>	
---------------------------	--	--	--