



St Peter's Brafferton Art Vocabulary Progression

	Autumn Term	Spring Term	Summer Term
Class 1			
Reception	<u>Expressive arts and design</u>	<u>Expressive arts and design</u>	<u>Expressive arts and design</u>
Y1 Year A	<u>Exploring Watercolour</u> Primary Colour Watercolour Imagination	<u>Inspired by Flora & Fauna (Y1)</u> Flora/Fauna Collage Graphite Oil Pastels	<u>Making Birds (Y1)</u> Sculpture Crumple Transform
Year 1 Year B	<u>Spirals (Y1)</u> Spiral Graphite Continuous Line Sketchbook	<u>Simple Printmaking (Natural Materials) (Y1)</u> Print (relief) Plate Pattern	<u>Playful Making (Y1)</u> Sculpture Playful Design
Class 2			
Year A	<u>Gestural Drawing with Charcoal (Y3)</u> Year 2 Charcoal Light tones Dark tones Year 3 Positive & negative shapes Composition Gesture	<u>Exploring Still Life (Y4)</u> Year 2 Still Life Traditional View Finder Year 3 Contemporary Background Foreground	<u>Telling Stories Through Drawing & Making (Y3)</u> Year 2 Sculpture Exaggerate Reflect Year 3 Structure Construction Intent / intention

Year B	<p><u>Explore & Draw (Y2)</u></p> <p>Year 2 Sketch Light tones Dark tones</p> <p>Year 3 Positive & negative shapes Composition Gesture</p>	<p><u>Cloth, Thread, Paint (Y3)</u></p> <p>Year 2 Fabric Acrylic Paint Repeated Pattern</p> <p>Year 3 Mixed Media Tension Gesture</p>	<p><u>Stick Transformation Project (Y2)</u></p> <p>Year 2 Fasten Construct Character</p> <p>Year 3 Angle Personality Scale</p>
Class 3			
Year A	<p><u>Typography & Maps (Y5)</u></p> <p>Year 4 Interpretation, Graphite, Composition</p> <p>Year 5 Typography, Purpose, Exploratory, Pictorial Maps</p> <p>Year 6 Visual notes, Immersive, Context, Environment, Viewer</p> <p><i>All year groups: Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</i></p>	<p><u>Making Monotypes (Y5)</u></p> <p>Year 4 purpose, decorative, aesthetic, layer</p> <p>Year 5 evoke, zine, translate, mood, combine</p> <p>Year 6 identity, layer, constructed, portraiture</p> <p><i>All year groups: Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</i></p>	<p><u>Architecture: Dream Big or Small? (Y5)</u></p> <p>Year 4 exploration, character, construct, design</p> <p>Year 5 Scale, Interior, Exterior, Context, Location</p> <p>Year 6 Intention, purpose, society, visionary, environmental</p> <p><i>All year groups: Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</i></p>
Year B	<p><u>Storytelling Through Drawing (Y4)</u></p> <p>Year 4 Illustration, original source, line, weight, graphite</p> <p>Year 5 Line weight, water soluble, medium, arrange</p> <p>Year 6 Composition, Sequencing, Visual Literacy, Narrative</p>	<p><u>Exploring Pattern (Y4)</u></p> <p>Year 4 Exploratory, decorative, aesthetic, tessellate</p> <p>Year 5 Juxtaposition, zine, translate, mood, combine</p> <p>Year 6 Identity, layer, constructed, composition</p> <p><i>All year groups:</i></p>	<p><u>Sculpture, Structure, Inventiveness and Determination (Y4)</u></p> <p>Year 4 Personality traits, exploration, experiment, construct</p> <p>Year 5 Scale, context, criticism, creative risk</p> <p>Year 6 Intention, purpose, visionary, society</p>

	<i>All year groups: Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</i>	<i>Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</i>	<i>All year groups: Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,</i>
Year C	<p><u>2D Drawing to 3D Making (Y6)</u></p> <p>Year 4 2D, 3D, creative risk, pattern, texture</p> <p>Year 5 Form, scale, combine, balance, manipulated</p> <p>Year 6 Typography packaging, graphic design, 2D drawing, 3D object</p> <p><i>All year groups: Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences</i></p>	<p><u>Exploring Identity (Y6)</u></p> <p>Year 4 Purpose, Decorative, Aesthetic, layer</p> <p>Year 5 Mood, Sense, Layer, Combine, Multimedia</p> <p>Year 6 Identity, Layer, Constructed, Portraiture</p> <p><i>All year groups: Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences</i></p>	<p><u>Take a Seat (Y6)</u></p> <p>Year 4 exploration, character, construct, sculpture</p> <p>Year 5 visionary, scale, interior, exterior, maquette</p> <p>Year 6 designer, 3D doodle, personality, function</p> <p><i>All year groups: Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences</i></p>
Collaboration/ Community	Remembrance Day Christmas cards	Easter cards Forest Schools Festival Feasts (Y4)	Fashion Design (Y5)
		Showcase event- Share work with the wider community. (e.g., fashion show – exhibition/Yam bombers)	
Key Learning Experiences	Experience art within nature (Forest School/Harlow Carr- Year 1A)	Local Art Focus -Work directly with designers/artists to create new original work e.g. Rural Arts/secondary school Visit a National Gallery/local art Gallery to see and appreciate artwork. E.g. Henshalls Explore development of digital media as a medium through visits (e.g. Bradford Media Museum)	