



St Peter's is a warm, caring and inclusive school where everyone feels valued and can grow in confidence and faith. In this supportive community, children are encouraged to develop enquiring minds, a lifelong love of learning and a respect for other people and cultures. We are led by our core Christian values of Community, Compassion, Truth, Trust, Friendship and Endurance in everything we do, learn and say.

*Be sympathetic, love one another, be compassionate and humble*

*1 Peter 3:8*

**Catch up funding Action plan 1**

**Autumn 2020- Spring 2021**

**Catch-up funding – planned expenditure**

Amount of funding: **Sept 20 – Mar 21 - £ 2747** Action Plan 1

**Apr 21 – Aug 21 - £2033** Action Plan 2

Rationale: Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At St Peter's Brafferton CE VA Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

EEF recommended strategy	EEF Rationale	Specific implementation at St Peter's	Cost	Expected impact	Notes on progress
<b>One to one and small group tuition</b>	'There is extensive evidence supporting the impact of high-quality 1:1 and small group	Daily 1:1 reading with targeted children (additional books purchased – see parent section)	<b>Nil- use of existing staff</b>	By increasing targeted children's time spent reading 1:1 to an adult, we	Nov 20- daily reading has begun for targeted children across classes.

	tuition as a catch-up strategy.'	<p>RWI 1:1 Fresh Start programme for Y5/6 pupils</p> <p>Third Space Maths – online 1:1 tuition</p>	<p><b>£299 – Fresh Start resources</b></p> <p><b>£55 per child per term (National Tutoring Programme subsidised costs)</b></p>	<p>expect to close gaps in reading progress.</p> <p>By focussing on reading and spelling through a Y5/6 specific catch up programme, the impact will be noticed in English lessons and teacher assessments.</p> <p>By prioritising the children who would benefit greatly from 1:1 maths tuition, this will address specific areas of weakness and needs and close the gap in maths in KS2.</p>	<p>Nov 20- RWI assessments done to identify children who need intervention.</p> <p>Dec 20- resource bought Staff are training themselves on the programme using online videos ready to begin in January</p> <p>Dec 20 – children identified for maths tuition and the programme will begin in January 2021. Children can be changed each term.</p>
<b>Intervention programmes</b>	'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.	<p>R.W Inc catch up programme in lower KS2- 4 times a week</p> <p>R.W Inc catch up phonics in Y1</p>	<p><b>Nil- use of existing TA time</b></p> <p><b>GTA £90 per month x 4 months (Jan-Easter) for extra 2 hours per week</b></p>	<p>By providing phonics catch-up interventions for identified children in the afternoons, we expect to close the gaps in reading and writing.</p>	<p>Dec 20- TA has begun Friday afternoons</p>

			<b>intervention time = £360</b>		
<b>Access to technology</b>	‘Pupil’s access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.’	The purchase and implementation of online learning platform SPaG.com - logins for all KS2 pupils for access at home and school  Spelling Shed- online spelling lists, spelling programmes and pupil logins	<b>£87 for Y3-Y6 pupil accounts</b>  <b>83p per pupil per year x 57 pupils = £47.31</b>	By ensuring that children have access to quality spelling, punctuation and grammar practise at home, supplementing the learning they are doing in school, with challenges and tasks set by the teacher at their level, we are expecting the impact to be accelerated progress in spelling, punctuation and grammar skills.  By ensuring Class teachers and children have access to a consistent spelling programme across school this will ensure consistency and robust teaching of spelling at home and school. We expect this to increase the accuracy of spelling across the school.	Dec 20- SPaG.com logins purchased for homework – will be launched in the new year.  Nov 20 – staff explored spelling weaknesses and programmes suitable in staff meeting
<b>Supporting parents and carers</b>	‘Parents have played a key role in supporting children to learn at home and it is essential that schools and	The purchase of additional sets of R,W,Inc. phonic reading books and Letters and Sounds reading books for the whole of Key Stage 1 to enable school to have a ready	<b>£1000.00 on new phonics reading books-guided</b>	By ensuring that all children are able to access a wide range of phonetically matched reading books at both home and school	Dec 20- awaiting further literacy advice from advisor Sourcing ‘match funding’ through different book organisations

	families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.’	supply of books that can be used in school and also enough for parents to take home on a more regular basis, incorporating book ‘quarantine’ rules.	<b>reading sets for home and school</b>  <b>Reading eggs subscription</b> <b>£442.80+VAT</b>	simultaneously, and by providing parents with the resources to continue to practise phonic awareness at home, we expect the impact to be accelerated improvement in the children’s reading and phonics ability.	
--	---	---	---	---	--

<b>Expenditure</b>	<b>Cost</b>
RWI Fresh Start	£299.00
Third Space Maths (Jan-July 2021)	£550.00
TA intervention time (Jan – Easter 2021)	£360.00
SPaG.com logins	£87.00
Spelling Shed	£47.31
Phonics reading books	£1000.00
Reading Eggs	£442.80
<b>Total</b>	<b><u>£2786.11</u></b>