



RE EYFS Curriculum Map

Religious Education (RE) helps children to make sense of the world around them through stories, experiences, celebrations, people and places. Children develop an understanding of Christianity, other religions and worldviews, learning that people have different beliefs, traditions and ways of living. Through religious stories, worship, prayer and opportunities to explore special places and celebrations, children begin to develop their understanding of spirituality, love, kindness, forgiveness and belonging. Children are encouraged to ask questions, share their ideas, listen to others and develop compassion, courage and curiosity and community. Through meaningful experiences within school, church and the wider community, children develop a sense of belonging, respect and wonder.

In the EYFS settings at St Peter's Brafferton we have a carefully planned curriculum to ensure that children are supported to understand how to explore the world, their own values and life's big questions. Children are encouraged to express themselves, explore world religions, festivals, understand the importance of other people's differences and beliefs.

	RE Strands				
	Beliefs and Sacred Texts	Practices and Worship	Festivals and Celebrations	Values and Life's big questions	Community and Belonging
End point 2-3-Year-old Development Matters	Notice differences between people.	Notice differences between people.	Notice differences between people.	Express their feelings and consider the feelings of others.	Make connections between the features of their family and other families.
Diocese Link	Begin to notice that families may have different beliefs, traditions and experiences. Encounter simple Christian stories and special books.	Notice that people have different routines and traditions. Encounter prayer, singing	Experience familiar celebrations and notice that families celebrate special occasions differently.	Explore simple questions about caring, kindness, love and what makes people feel valued.	Develop a sense of belonging and recognise that families and communities may be different.
End point 3-4-year-olds	Continue developing positive attitudes about the differences between people.	Develop their sense of responsibility and membership of a community.	Continue developing positive attitudes about the differences between people.	Understand gradually how others might be feeling.	Develop their sense of responsibility and membership of a community.
Diocese Link	Listen to Bible stories and talk about characters, events and simple messages. Encounter stories from other religions and worldviews.	Explore the church and recognise that Christians gather to worship	Encounter Christmas, Easter and other appropriate religious and cultural celebrations. Talk about similarities and differences.	Explore Christian stories about kindness, forgiveness, friendship, fairness and helping others.	Explore belonging to family, school, church and wider community. Recognise and value differences.
Reception (DM and ELG)	Recognise that people have different beliefs and celebrate special times in different ways People, Culture and Communities	Understand that some places are special to members of their community. People, Culture and Communities	Recognise that people have different beliefs and celebrate special times in different ways	Think about the perspectives of others. Speaking	Understand that some places are special to members of their community People, Culture and Communities



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Diocese Link	Explore Bible stories and begin to talk about what Christians believe they show about God, Jesus, people and the world. Recognise the Bible as special to Christians	Explore the church as a special place for Christians. Learn about prayer, worship, symbols and religious practices.	Explore why Christmas and Easter are important to Christians. Encounter appropriate festivals from other religious communities.	Ask and explore questions about love, kindness, forgiveness, creation, fairness, belonging, life and death. Listen to different responses and express their own ideas.	Explore the local church and its role in the community. Recognise that people belong to different religious and cultural communities. Explore service and caring for others.	
How is RE taught in Helperbees?						
Themes across the 2 year rolling program as our inspiration	Helperbees Autumn Year A (Traditional tales, Animals, Festivals) Helperbees Spring Year A (Dinosaurs, changes and seasons) Helperbees Summer Year A (transport and vehicles and books/authors)			Helperbees Autumn Year B (Nursery rhymes, farms) Helperbees Spring Year B (Adventure and families) Helperbees Summer Year B (Animals and under the sea)		
	How is RE taught in Reception?					
RE LTP	F4 Being special where do we belong?	F2 Why do Christians perform nativity plays? 	F6 Which stories are special and why?	F3 Why do Christians put a cross in an Easter Garden? 	F5 Which places are special and why?	UC F1 Why is the word God so important to Christians? 

What RE looks like in Year 1 (See progression map for RE Strands)	<table><tr><td>1. UC What do Christians believe God is like?</td><td>1.10 UC How should we care for the world and for others, and why does it matter?</td><td>1.7 UC Who are Muslim and what do they believe?</td><td>1.5 UC Why does Easter matter?</td><td>1.4 UC What is the good news that Jesus brings? Extend and digging deeper</td><td>Linking back to previous units- how does this all fit together? Picturing Christianity</td></tr></table>	1. UC What do Christians believe God is like?	1.10 UC How should we care for the world and for others, and why does it matter?	1.7 UC Who are Muslim and what do they believe?	1.5 UC Why does Easter matter?	1.4 UC What is the good news that Jesus brings? Extend and digging deeper	Linking back to previous units- how does this all fit together? Picturing Christianity	<table><tr><td>1.8 Who am I? What does it mean to belong?</td><td>Why does Christmas matter?</td><td>1.6 Who is Jewish and how do they live?</td><td>1.9 What makes some places sacred to believers?</td><td>1.2 Who made the world? Extend and digging deeper</td><td>Linking back to previous units- how does this all fit together? Picturing Christianity</td></tr></table>	1.8 Who am I? What does it mean to belong?	Why does Christmas matter?	1.6 Who is Jewish and how do they live?	1.9 What makes some places sacred to believers?	1.2 Who made the world? Extend and digging deeper	Linking back to previous units- how does this all fit together? Picturing Christianity
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What you may see in provision or the routines of the day	- A quiet/reflection space. - Children accessing prayer/reflection resources. - Simple prayer routines. - Crosses and other religious symbols. - Children singing Christian songs. - Opportunities to experience collective worship. - Children making their own prayers or expressing thanks. - Visits from and to the church/community. - Nativity performance - Easter Celebrations - World Religion festivals and celebrations - Questioning - Christian Values													