



St Peter's Brafferton  
C of E (VA) Primary School

*Small school, big heart*

As a church school, our vision is for each child to love learning and to have hope, confidence, wisdom and respect for all.

***'Life in all its fullness'*** (John 10:10)

Kindness

Inclusivity

Community

# Sports Premium Evidencing the impact

## 2021-2022

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	<b>£17, 792</b>
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,792

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active, daily exercise for the whole school	Skip2B Fit day- motivation launch day + resources  Daily mile  Just Dance workouts	£456.00	Whole school take part in daily exercise  Pupil voice- children feel healthier	Continue with Skip2B fit  Book for annual Skip2B fit motivational day for each class- autumn 2022
Range of after school clubs on offer most days of the week	Sporting influence club- Wednesday after school  York City football club- Tuesday after school (finished Easter 22)  Yoga club- Mondays after school (Jan 22-summer 22)  Teacher led netball/football	Subsidised for pupils to attend  Subsidised for pupils to attend  £50.00  Free – KS2 only	Club oversubscribed – pupils engaged and active in extra sport after school  Football club due to low numbers had to cease.  BASE take part in after school club as part of wrap around care.  Clubs tailored to competitions	Continue to provide after school sport  Reinstate club in autumn term  Continue to provide club after school  Involve staff in lunchtime clubs to engage children in sport

Created by:



Supported by:



Playtime staff to engage pupils in physical activity	lunchtime club (started Easter – summer 2022) Adults timetabled to provide sport at lunchtimes Athletics club – Tuesday lunchtimes Gardening club – Wednesday lunchtimes Sports club – Thursday lunchtimes	TA costs £4940.00	and children's interests.  Children active and busy at breaktimes. Behaviour across school is positive and local community involved with donating/fundraising towards clubs.	Continue lunchtime clubs where possible Involve all age groups Next steps - Promote clubs in local area and encourage extra helpers. Also encourage young leaders to assist in clubs where they can.
Young leaders to take over running games at morning playtimes	Young leader training with PE lead Young leader assembly to whole school Young leader jackets and whistles	£25.00 jackets  £500.00- spider web	Whole school engaged in games/fair play and Y5/6, leadership skills.	Recruit new young leaders in year 5. Train and celebrate young leaders across school.
New playtime equipment to be enjoyed by all	New football goals to replace broken ones Fix spider web- climbing frame	£350.00- football goals  £600.00 PE shed and new equipment for breaktime	Pupils enjoy new equipment to use	School council to survey/review what pupils would like at playtimes.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Actively involved in local competitions to raise school improvement and pupil outcomes	Thirk Small Schools Cluster competition calendar Sport Influence competitions	£1250.00 Thirsk comp group  £500.00 buses  £250.00 SI competitions	Pupils engaged in competitive sport Won trophies to celebrate school achievement Try new sports	Continue to participate in competition calendar
Enthusiastic approach to leading PE	PE lead (HT) attended local networks	Staff time	Up to date staff knowledge Engage with experts/specialists	Whole staff CPD

Expert sports coaches to raise the profile of sport in school	Sporting influence to deliver PE lessons for Y1-6	£4680.00 annually	Increased engagement in sport and sports clubs	Continue to engage pupils in sport
Celebrate in and out of school sporting achievements	Celebration weekly assembly Wall of fame in school Social media/Class Dojo and weekly newsletters to share sports updates Sports day – house team focussed	Staff time	Children proud Showcase talent/G&T across school Increased confidence in children Engagement in new sports	Celebrate sporting achievements Develop wow wall

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Increase teacher subject knowledge and confidence to deliver sport across school	CPD sessions – team teach	£300.00	Staff are confident to lead PE sessions	PE monitoring of lessons to ensure staff are confident to apply knowledge.
Increase support staff confidence to lead games at playtimes	PE lead to team brief staff about games/ideas Timetable lunchtime sports clubs	Staff time GTA £4940.00	Children are more active and engaged in games	Continue with sports clubs at lunchtimes and after school
Apply for the School Games Mark to recognise sport at St Peter's – deadline 27 <sup>th</sup> July	School Games Mark application	Staff time	Recognition of sporting efforts in school	Complete application and apply for silver the following year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
All classes to experience Forest Schools (OAA)	½ termly block sessions of Forest Schools for each class	£3540.00 Forest schools across the year	Increased interest and participation in outdoor education.  Sessions will aim to have ongoing benefits to mental health and well-being, as well as physical activity levels.  Loose parts play at playtimes	Outdoor learning skills embedded through the curriculum. Teachers to use as CPD to implement across all subjects.

Yoga introduced in curriculum time for each class	½ term block plus targeted group yoga sessions Yoga after school club	£600 yoga across the year	Significant improvement in mental health and behaviour. Increased opportunities to try new sports.	Yoga to continue for classes to try out.
All children to do swimming lessons in EY & KS1	Half term block of swimming lessons at Thirsk pool	£500 buses Swimming lesson paid for by parents	New skills learnt Parental engagement to continue swimming out of school	Spring term block of swimming the following year
To have one off 'wow' sport days to engage and inspire pupils	Skip2B Fit day	£500 day + £250 equipment	Pupils take a keen interest in new sports which they can develop further out of school Parental engagement in new sports	Re-book successful sports- try out other new sports
To create a dance show for Jubilee event	Climbing wall and archery day for whole school Jubilee dance with Claire Sugden	£550.00 £200	Staff CPD dance Skilled staff delivering high quality sport	Re-book ½ term blocks of dance

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Engage in Thirsk Sports Partnership	Take part in competitions and festivals in cluster and local area	£1260.00	Chn compete at higher level for sport	Tracking school progress across other schools in PE
Partner with other schools to run sports competitions	School entered onto Kobacca-competition results system	Staff time	All chn have the chance to try out a sports competition  Links with local primaries and helps to ease transition into secondary schools	

Signed off by	
Head Teacher:	Sarah Anderson
Date:	6.7.22
Subject Leader:	Sarah Anderson
Date:	6.7.22
Governor:	Stephen Baker
Date:	14.7.22