



As a church school, our vision is for each child to have a love of learning, hope, confidence, wisdom and respect for all.

'Life in all its fullness'

John 10:10

Accessibility Plan

Introduction

At St Peter's Brafferton we are committed to ensuring everyone can access school. Our school aims to treat all its pupils, staff and visitors fairly and with respect. This involves providing access and opportunities for all without discrimination of any kind.

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our values:

Our core school values are kindness, inclusivity and community which means we:

- make every child and family feel welcome
- value all pupils equally
- have high expectations of all pupils and help all pupils to reach their potential
- remove all barriers to learning and participation
- make all staff and visitors feel welcome

Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The



definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice	Actions to be taken	Person responsible	Date to complete actions by	Success criteria	Cost
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> • Our school offers a differentiated curriculum for all pupils • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to make sure it meets the needs of all pupils 	Curriculum resources to include people with disabilities	All teachers	March 2023	Pupils talk positively about differences	
Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Ramps • Corridor width 	Marked out disabled parking bay- priority	Governors HT	July 2023	Visitors and staff are able to access the school and its grounds	



	<ul style="list-style-type: none"> • Disabled toilets and changing facilities <p>Library shelves at wheelchair-accessible height</p>					
Improve the delivery of information to pupils with a disability	<p>Our school uses a range of communication methods to make sure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Pictorial or symbolic representations 	<p>Braille resources</p> <p>Induction loops</p> <p>Staff skills audit- what skills do we have in school?</p>	Governors HT	July 2023	Visitors can access all areas of school regardless of their disability	

Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Headteacher and governing board.

It will be approved by the governing board.

Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy

Our policies can be found on <https://st-peters-brafferton.n-yorks.sch.uk/policies>

Monitored by: FGB

Date adopted: February 2023

Next review: February 2026

Date of next review: 3 yearly