



As a church school, our vision is for each child to love learning and to have hope, confidence, wisdom and respect for all.

***'Life in all its fullness'*** (John 10:10)

## **St Peter's Brafferton CE VA Primary School**

### **GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES 2025-2026**

#### **Rationale and Purpose**

The purpose of this statement is to provide guidance for the Head Teacher in further developing the Positive Behaviour Policy at St Peter's Brafferton Primary School. This policy reflects the shared aspirations and beliefs of governors, staff and for the children in the school, as well as taking full account of law and guidance on behaviour.

It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions around negative behaviour within school. Staff should be confident that they have the Governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Head Teacher to ensure that the Positive Behaviour Policy at St Peter's is followed and adhered to by staff, and parents are expected to support these principles. The Head Teacher is also asked to take account the guidance in the DfE publication, Behaviour and Discipline in Schools: a guide for Head teachers and school staff (September 2022) and any other relevant statutory guidance.

The Positive Behaviour Policy must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

#### **Principles**

- Every child has the right to learn but no child has the right to disrupt the learning of others - Everyone has a right to be listened to, to be valued, to feel and be safe.
- Everyone must be protected from disruption or abuse
- The Governors expect that, the behaviour policy at St Peter's Brafferton and associated school rules are understood and fully supported by all parents and carers.
- St Peter's Brafferton Primary School is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010
- It is expected that all adults – staff, volunteers and governors – will set excellent examples to the children at all times
- We seek to give every child a sense of personal responsibility for his/her own actions
- The school's Positive Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils. This policy also provides guidance for staff on the use of reasonable force used to ensure pupil and staff safety.

- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school, fostering good relationships between the school and pupils' home life.
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.
- The school's Positive Behaviour Policy will clearly reflect the school's approach to exclusions, that exclusions will only be used as a last resort
- The school will fulfil its' legal duties under the Equality Act 2010 in respect of safeguarding, children with Special Educational Needs and all vulnerable children
- The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations

We subscribe to the principles as set out in the school's Positive Behaviour Policy:

1. We understand that behaviour communicates unmet needs and can separate the child/young person from their behaviour.
2. We understand that each developmental stage has a range of typical behaviours, which provide opportunities for adults to role-model and explicitly teach appropriate behaviours.
3. We provide containment, predictability and routine to build a sense of safety in the emotional and physical environment.
4. We encourage children at our school to become accountable for their actions and the impact they may have on themselves and others, promoting a solution-focused approach to changing future behaviours.
5. We keep in mind that we are the adults and the children are still growing, learning and developing.
6. We seek to restore relationships and change behaviours rather than punish the actions a child may have taken. Although this does not exclude the use of sanctions, we seek the most appropriate way of supporting children/young people to develop robust stress-regulation systems and therefore the skills of self-control, empathy and emotional management will be used in the first instance.
7. If a behaviour from a pupil warrants exclusion, the HT will follow the Statutory guidance of School Suspensions and Permanent Exclusions (DfE 2024)

This written statement and the policies that are influenced by it, apply to all pupils when in school, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when travelling to and from school.

**The governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards the school's staff, will not be tolerated. If a parent does not conduct themselves properly, the school may enforce a ban from the school premises and, if they continue to cause disturbance and harm to staff or pupils, he or she may be liable for prosecution.**

## Other links to local and Statutory Guidance

1. [https://assets.publishing.service.gov.uk/media/65ce3721e1bdec001a3221fe/Behaviour in schools - advice for headteachers and school staff Feb 2024.pdf](https://assets.publishing.service.gov.uk/media/65ce3721e1bdec001a3221fe/Behaviour_in_schools_-_advice_for_headteachers_and_school_staff_Feb_2024.pdf)

2. [https://assets.publishing.service.gov.uk/media/5a8079b4ed915d74e622eaaa/Behaviour and discipline in schools guidance for governing bodies.pdf](https://assets.publishing.service.gov.uk/media/5a8079b4ed915d74e622eaaa/Behaviour_and_discipline_in_schools_guidance_for_governing_bodies.pdf)
3. St Peter's Brafferton C of E (VA) Primary School Positive Behaviour Policy, accessed from the school website.

**Monitored by: FGB**  
**Date formulated June 2025**  
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**Review Cycle 1 year**