Pupil Premium report to Governors 2022-2023

| NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED | | | |
|---|---|--|--|
| Total number of pupils on roll | 49 | | |
| Total number of pupils eligible for PPG | 6% service 14% FSM 2% Post LAC 6% EYPP | | |
| Amount of PPG received per pupil | Service @ £320 FSM @ £1385 LAC @ £2410 | | |
| Total amount of PPG received | £13,317 | | |
| National Tutoring Programme received | £2641.00 (financial year) subsidized costs for school | | |

PREVIOUS PERFORMANCE OF DISADVANTAGED PUPILS (pupils eligible for free school meals, in local authority care for at least 6 months, or children of service personnel)

| | Summer 21/22 | Autumn 22/23 | Summer 22/23 |
|---|----------------------------|--|----------------------------------|
| % of pupils making expected progress in Reading | 72% made expected progress | 54% are on track to make expected progress | 90% made expected progress |
| % of pupils making expected progress in Writing | 63% made expected progress | 27% are on track to make expected progress | 50% made expected progress |
| % of pupils making expected progress in maths | 72% made expected progress | 54% are on track to make expected progress | 40% made expected progress |

SUMMARY OF PPG SPENDING

Objectives in spending PPG:

- 1) Pupils are able to resolve conflict and socially interact with peers and pupils are confident to emotionally regulate
- 2) Improved Maths attainment among disadvantaged pupils.
- 3) Improved oral language skills and vocabulary among disadvantaged pupils.
- 4) To ensure all disadvantaged pupils have increased opportunities for wider learning experiences

Summary of spending and actions taken:

SUMMARY OF PPG SPENDING

- 1) Jigsaw PSHE subscription £600 per year
- 2) Staff CPD (PSHE network & Jigsaw training) £150.00
- 3) Rekenreks for Mastering Number sessions £55.00 + some funded by DfE
- 4) Staff CPD for teachers (Yorkshire Hub training for subject leader and Mastering Number training)

| PP Strategy aim | Detail | Cost | Impact (see further data below) |
|-----------------------|--|--|---|
| 1 | Jigsaw scheme (22% of costs) | £200.00 | Friendship and relationship strategies Curriculum embedded across school- staff more confident |
| 2 | Maths CPD for subject lead to work with disadvantaged (course and breakfast club sessions) | £800 | Disadvantaged pupils' attainment has increased in maths |
| 2/3 | Maths early language books to use with disadvantaged pupils | £25 | Widen pupil vocabulary |
| 2 | Pupil premium intervention on maths and spelling – National Tutoring Programme | 20 sessions x 2 x £15 = £600.00 | Increase attainment in maths and spelling in key stage 2 |
| 1 | Pupil premium intervention on socialization/wellbeing/friendships – National Tutoring Programme | 12 sessions x 2 x £15 = £360.00 | Fewer friendship incidents- CPOMs |
| 4 | Sing up subscription to engage disadvantaged pupils – singing events | £150 | Wider learning opportunities – engagement in school overall |
| 3 | Talk boost early years training- supply costs | £200 | Early language a key focus. Knowledge shared with other staff |
| 2 | Rekenreks for Mastering Number sessions | £55 | Improved learning with concrete apparatus |
| 2 | Mastering number hub training sessions- supply costs | £200.00 | Staff knowledge increased to support disadvantaged pupils |
| 1 | Resources to support anxiety/mental health - weighted lap buddies, sequin board, sensory timers | £350.00 | Disadvantaged pupils have a space and resources to help their wellbeing |
| 4 | Wider opportunities- East Barnby, Young Voice, trips, swimming and dance club | £1200.00 | Pupils can take part in wider opportunities and learn new skills. Increased motivation and engagement |
| 2 | Maths homework books and White Rose workbooks in KS2 | £70 | Increased attainment and engagement in maths |

SUMMARY OF PPG SPENDING

| 4 | Cool Milk | £50 | Increased wellbeing and concentration to learn |
|-------------------------------|---|------------|--|
| 1 | Hub resources recommended for friendship/social skills and transition | £42 | Support disadvantaged pupils with new friendships and transition |
| 2 | Maths base 10 and further concrete resources | £50 | Increased engagement and attainment in maths |
| 3 | Language and literacy area in Helperbees | £1500 | Increased access to books and promotes a love of reading and talking about books |
| 1,2,3 | GTA support for disadvantaged pupils- classroom specific support | £5500 | Tailored support for PP pupils in classrooms. Increased engagement and motivation to succeed |
| 4 | Library investment – shelving and books/ Ipads/ Sing Up subscriptions | £600.00 | Increased engagement in reading, IT and Music |
| Total to date | | £10,992.00 | |
| Still to spend in 22-23 | Nurture room | £2500.00 | To impact pupil wellbeing and ensure pupils have a quiet space to make good progress in all subjects |

Outcomes to date:

- 1) Pupil voice in PSHE (HT monitoring Jan 23) shows pupils have positive relationships in school, enjoy PSHE lessons, are more aware of how to resolve friendships and reflect positively on how PSHE helps them in everyday situations.
- 2) Subject leader has regular updates through Swaledale Alliance, Jigsaw training and North Yorkshire.
- 3) Teachers are updated through staff meetings. Monitoring feedback is shared and actions in place.
- 4) CPOMs friendship incidents are slightly reduced although still target groups need focused work on.
- 5) Swimming catch up for Y6 PP pupils is part funded to ensure they meet the NC requirements
- 6) Pupil wellbeing is improved through extra curricular opportunities e.g. Wide selection of clubs, trips and residentials
- 7) Mastering number used in class and as additional support for PP pupils. As a result, maths progress has increased in EYFS and KS1. 100% met ARE in maths in KS1.
- 8) Communication, Language and Literacy has improved in EYFS. Pupil assessments show PP pupils have made progress from their starting points.
- 9) See also pupil progress data (summer term 2023)