

Small school, big heart

As a church school, our vision is for each child to love learning and to have hope, confidence, wisdom and respect for all.

'Life in all its fullness' (John 10:10)

Sports Premium 2024-2025

As a direct result of Sports Premium for the academic year September 2022 to July 2023 the school will receive £16,450.00 PE and Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

- 1. To develop or add to the PESPA already in place in school (referring to the aims below)
- 2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

- 1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

Sports Premium Strategy 2024-2025

Key achievements to July 2024	Areas for further improvement and baseline evidence needed
Young leaders organise playtime games alongside staff every day- play leader rota in place	Increase number of competitions we attend- look at cheaper transport options
Every class has 2 hours a week high quality PE	Increase general fitness of pupils
Staff have CPD alongside a sports coach every week	Expand and develop our GDS pupils in PE and sport
Variety of sports on offer in school time and out of school- multi sports, dance, netball	Female and diverse sports role models
	More pupil voice on the range of sports they would like to see
Early years have access to bikes, trikes and a newly developed physical development area	More diverse pupil groups engaged in sport- SEN and PP
Weekly celebrations and photos of children doing out of school sport – Friday assemblies	
Sports role models in school- Paralympian, sports coaches including All Stars Cricket, Netball Coaches and Sporting Influence	
100% Year 6 pupils can swim safely	
More playtime equipment including a basketball net	
Gold healthy schools award achieved	

Did you carry forward any underspend from 2023-2024 academic year into the current academic year? No

Meeting national curriculum requirements for swimming and water safety.	

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2024-2025	Total fund allocated: £16,450	otal fund allocated: £16,450 Date Updated: Nov 2024			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				% allocation allocated 66%	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
All pupils continue to engage in sport/exercise daily	Young leaders to revamp their programme on offer to include Skip2B Fit and Box2Bfit resources? Skip2B Fit teacher in train staff and playleaders on physical activity	Box2B Fit £300.00 Skip2Bfit day £400.00	All pupils physically active and have the mindset to exercise daily	Daily workouts firmly embedded in school day	

All pupils have the opportunity to take part in extra curricular sports/activities		ASC costs (sporting	Children get to choose what they would like. Boost morale	Lifelong love of sports they enjoy!
to keep them physically active Also Key Indicator 4	Target less active pupils and invite them to funded places at extra curricular clubs	influence) £7030.00 Dance costs (Evangelina	and enthusiasm for PE. Increased fitness and physical activity in less active pupils	Building foundations for healthy lifestyles
		Dance) £600.00	Increased games skills for playtimes	Treatitry illestyles
Early Years children are outside everyday to be physically active	Invest in balance bikes and bike helmets to enhance riding skills	£500.00	All pupils able to ride a bike safely on the school grounds	Children can confidently ride a bike from a young age
engage in physical activity at	, , ,	GTA 1.5 hours per week = £1000.00	100% of pupils engaged in physical activity at break times	Children engaged and motivated to better their scores in the daily
1 *	Further enhancements to grounds and resources	£1000.00	Pupils able to lead physical activity at break times	challenge Playtime leaders to take ownership of playtime equipment and help promote positive play
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	14%

Celebrate sport and PE across school including extra curricular sports	Use the school noticeboard, Class Dojo and the school newsletter to promote local sports clubs for all parents	Staff time	Pupils will receive recognition for their sporting achievements	Positive attitude to sport and being healthy
Sports role models – local sporting	Leeds Rhinos visit	2000.00	Increased numbers in extra curricular sport	Positive role models in sport
personalities so pupils can identify with success and aspire to be a local sporting hero.			Pupils inspired by local sporting heroes and choose to follow new sports/pursuits	Positive influences across school for sport and being healthy
Develop the PE curriculum and tools for assessment	Further develop the use of self- assessment and peer assessment in PE lessons	meetings	Teachers set targets to identify specific pupil needs Pupils develop skills to	Accurate judgements and planning to address
	Ipads for evidence collection and assessment in PE	£500 supply costs	articulate own learning Pupils develop skills to know	weak groups/skills
Work towards Sports Mark and	Evidence to support sports work we do across school	£1500.00 2 x lpads and set up	what they can do to improve	
awards		Sports award fee		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation Impact			10%
Provide all staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively		CPD budget £1000.00 included in SI fee above	High quality PE lessons for all pupils	Staff to use new knowledge in future PE lessons
consistent high quality approach and linked to assessment	and a rigorous tracking system- access a high quality SoW PE leader attended North	Scholapack assessments (annual fee)		Accurate staff judgements and comparisons with groups
Monitoring of PE skills and knowledge across school	Subject leader monitoring Governor monitoring	termly supply	SL and Gov have a thorough understanding of the PE curriculum and monitor progress of learning	Staff and governors have increased focus on PE
Key indicator 4: Broader experience	Percentage of total allocation:			
Intent	Implementation		Impact	
Orienteering and outdoor and adventurous activities	Orienteering (sports and geography skills) taught in Forest school sessions	50% Forest schools fee covered by Sports Premium as sports linked. Other 50% PTA	Increased interest and participation in outdoor education and orienteering. Increased physical activity levels.	Outdoor learning skills embedded through the curriculum. Teachers to use as CPD to implement across all subjects.

		and parent funds. £800.00 £200.00		
Additional catch up swimming lessons including transport to access lessons KS1 swimming	target group Younger pupils to engage in	£200 Parents pay		Develop new interests and skills Active engagement in sport
Engage in Thirsk Sports Partnership who offer a range of new sports/competitions	Take part in competitions and festivals in cluster and local area	See KPI 5	showcase their skills	Develop new interests and skills Active engagement in sport
Engage in new, exciting sports	Basketball coach Cheerleading Fencing Rugby	Free trial sessions Staff volunteer £350.00	Pupils take a keen interest in new sports which they can develop further out of school Opportunities to try sports they wouldn't get otherwise	Develop new interests

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%
Intent	Implementation)	Impact	
Engage in Thirsk Sports Partnership	Take part in competitions and festivals in cluster and local area	£800 annual fee	More access to competitive sport	Tracking school progress across other schools in PE
Partner with other schools to run sports competitions	School entered onto Koboca- competition results system	Included in Thirsk Cluster fee	Links with local primaries and helps to ease transition into secondary schools	
Ensure all pupils take part in competitive sport	Sporting influence additional competitions across the year Sports Day Intra-competitions		All pupils participate at high, competition level	Continue with inter sports competitions through coaches or school staff

Total costs £16,780 (over budget- costs may vary depending on quotations)