



St Peter's is a warm, caring and inclusive school where everyone feels valued and can grow in confidence and faith. In this supportive community, children are encouraged to develop enquiring minds, a lifelong love of learning and a respect for other people and cultures. We are led by our core Christian values of Community, Compassion, Truth, Trust, Friendship and Endurance in everything we do, learn and say.

Be sympathetic, love one another, be compassionate and humble

1 Peter 3:8

Sports Premium Strategy 2020-2021

Key achievements to July 2020	Areas for further improvement and baseline evidence needed
All pupils able to swim at least 25m by the end of Year 6	New staff in school to be trained in playtime games and playtime leaders' work- Sporting Influence to provide resources and training for this.
All TAs have gained confidence in ensuring pupils access high quality physical activity at break times and lunchtimes	Young leaders in Year 5/6 to be introduced at playtimes
Sports specialists – Simon Carson sports in Class 2	New sports coaches – Sporting Influence to deliver sport across school
Wide range of clubs on offer- York City football, gymnastics, La Crosse, Archery session delivered by Simon Carson sports for all KS2	Continue and offer more after school clubs especially for those reluctant in sport- Sporting influence, rock-it ball, yoga?
Forest Schools introduced (postponed due to Covid) with parental support (lots of parents collected resources required for initial set up)	Continue Forest Schools for every class including Helperbees
	Get involved in more local competitions through Sporting Influence and Thirsk cluster (virtually due to Covid) and compare scores in a league.

<p>Competitions (restricted due to Covid 19) - Gymnastics festival for whole school – whole school learnt age-appropriate routines and showcased talent; Thirsk swimming gala for KS2 and Y5/6 showcased dance routines.</p> <p>PE ‘deep dive’ work has begun and PE governor involved in driving PE forward</p> <p>PE assessment tracker used across R-Y6</p> <p>All children in school YR – Y5 will again have opportunity to access swimming lessons for half a term each</p> <p>New equipment investment- La Crosse sticks (bought and chosen by School Council) and new playground sports equipment</p> <p>Daily mile/workout introduced across school</p>	<p>Continue ‘deep dive’ work and introduce PE planning systems and assessments to ensure high standards and consistency.</p> <p>Offer swimming for R-Y5/6 (catch up to meet requirements for Y6)</p> <p>Invest in more sports equipment, playtime equipment and inclusive sports equipment e.g. Paralympic sports</p> <p>Bikability for Y5/6</p> <p>Ensure all pupils in Y5/6 get the opportunity to a residential experience including Pupil Premium and FSM</p>
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Did you carry forward any underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100% Discussions with parents and swimming instructors re: skills/badges children had gained in school lessons and out of school
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes-opportunity for KS1 pupils to be part of school swimming lessons

Academic Year: 2020-2021	Total fund allocated: £16 460	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
				% allocation allocated
				18%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Daily Mile embedded to get all pupils undertaking at least 15 minutes of additional activity per day	Training to boost daily mile sustenance and enthusiasm	No extra cost-Sporting Influence to advise	All pupils (R-Y6) to take part in the daily mile	Daily Mile firmly embedded in school curriculum

Extra – curricular clubs most days of the week to offer a range of sport and physical activity	Pupil voice – meet pupils to discuss provision and what they would like. Include all age groups	ASC = £40 x 36 weeks= £1,440	Children get to choose what they would like. Boost morale and enthusiasm for PE.	Lifelong love of sports they enjoy!
	Target less active pupils and invite them to funded places in Sporting Influence clubs	Lunch time club = £20 x 36 weeks = £720	Increase fitness and physical activity in less active pupils	Building foundations for healthy lifestyles
Better resources for playtime use	Buy resources based on pupil voice indicators including adequate PE storage and playtime storage for main school	£700	Pupils engaged and suitably challenged by high quality resources	Playtime leaders to take ownership of playtime equipment and help promote positive play
Playtime duty staff model and engage in physical activity at playtimes	Staff work with pupils to ensure variety of equipment on offer at break times	£150	100% of pupils engaged in physical activity at break times	
Young Leaders engage other peers in physical activity	Access to Young Leader training, resources and promote across school		Pupils able to lead physical activity at break times	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	0%
Celebration assembly each week ensures the whole school is aware of Certificates and demonstrations to celebrate achievements All pupils will have received a certificate and demonstrated at some point in the year	Sportmanship awards- certificates awarded each half term in Friday assemblies.	Sporting	All pupils will have received a certificate and demonstrated at some point in the year	Positive attitude to sport and being healthy
	Sportsmanship wristbands awarded by Sporting Influence			

the importance of PE and sport in our school	Match results shared verbally, on newsletters, Class Dojo and on the school website	Influence costs included in sessions costed		
	Half termly intra – competitions organised by Sports Leaders		Leadership skills developed throughout the year – pupils given responsibility and ownership	Leadership skills developed across other subjects and used across school
Promote extra-curricular sports outside of school	Use the school noticeboard and newsletter to promote local sports clubs for all parents		Pupils see physical activity on offer and choose physical activity	
Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Sporty parents to come into school talk about and show children their sport!			
	Ascertain which local personalities the pupils relate to and invite them into school	Costs dependent on who we can get in	Pupils inspired by local sporting heroes and choose to follow new sports/pursuits	
School Improvement Plan – to continue developing the curriculum and assessment	Further develop the use of self-assessment and peer assessment in PE lessons	Subject leader and Sporting Influence	Teachers can understand what pupils are enjoying or struggling with, and identify specific pupil needs	

			<p>Pupils develop skills to articulate own learning</p> <p>Pupils develop skills to know what they can do to improve</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Provide all staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Sporting Influence in school and lunch/after school sports club; Hire qualified coaches to work with teachers to enhance and extend current opportunities	CPD lessons each week = £120 x 36 weeks = £4,320 ASC = £40 x 36 weeks = £1,440	Physical activity embedded across school	
Provide staff with PE planning and assessment	PE planning, assessments and a rigorous tracking system	£1000	Accurate planning and assessment systems in place	
North Yorkshire Sport CPD opportunities for all staff including TAs	Each teacher to have accessed PE CPD MSA's to access training on positive playtimes Subject leader to attend termly update meetings to drive PE forward	£1000	Staff are more knowledgeable about delivering high quality PE and MSAs are confident to engage/lead young leaders etc	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Forest Schools (OAA) into school for each class to participate in	All classes including Helperbees to have a half term block of Forest Schools	£1008 (every week for the academic year)	Increased interest and participation in outdoor education. Sessions will aim to have ongoing benefits to mental health and well-being, as well as	

		Forest Schools kit (£200- PTA raised funds for this)	physical activity levels.	
Rock-it ball introduced as an alternative sport in PE lessons across school (following Government advice on indoor sports clubs)	All classes to do a half term block of Rock-it ball in the academic year (dependent on Covid)	Rock-it ball coach and equipment (approx. £500)	Pupils develop new skills in a new sport	
EYFS (Reception) and KS1 pupils to access swimming lessons	Reception/Year 1/Year 2 pupils to access a half term block of swimming lessons	£495 (once pools re-open following Covid)	Younger pupils have the opportunity to learn to swim	
Engage in Thirsk Sports Partnership who offer a range of new sports/competitions	Take part in competitions and festivals in cluster and local area	£500 (once Covid restrictions are lifted)	Pupils have opportunities to compete at a higher level to showcase their skills	

Balance bike and learn to ride bike sessions	Pre-school and Class 1 pupils to learn basic skills of riding a bike	£500	Pupils able to ride correctly and safely and look after their own bikes	
Bike ability for Y5/6	Year 5/6 pupils to learn cycling proficiency skills	£600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Engage in Thirsk Sports Partnership Partner with other schools to run sports competitions	Take part in competitions and festivals in cluster and local area	£500 (once Covid restrictions are lifted)	More access to competitive sport Links with local primaries and helps to ease transition into secondary schools	
Ensure all pupils take part in competitive sport	Sporting influence : Multi skills local cluster competition morning Cross country competition morning Sports Day Intra-competitions	£240 £240 £300 equipment and resources		

TOTAL SPORTS PREMIUM ALLOCATED £15, 353

Signed off by

Head Teacher:	Sarah Anderson
Date:	25/10/20
Subject Leader:	Sarah Anderson
Date:	25/10/20
Governor:	Full Governing Body
Date:	November 2020