

## Evidencing the impact of Sports Premium 23-24

### Allocation

Total amount carried over from 22/23	£0
Total amount allocated for 22/23	£16,420
How much (if any) do you intend to carry over from this total fund into 23/24	£0
Total amount allocated for 23/24	£16,560
Total amount of funding for 23/24. To be spent and reported on by 31st July 2024	£16,560

### Swimming

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Crucial crew- water safety Fire and Rescue Service- Water Safety talk</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes- whole school offer

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023-2024</b>		<b>Total fund allocated: £16,560</b>		<b>Date Updated: May 2024</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
<b>28% allocation</b>					
25% spent					
Intent		Implementation		Impact	
				<b>Sustainability and suggested next steps:</b>	
Daily workout/exercise for all pupils	Young leaders to run daily workouts Access to Playleader training, resources and promote across school  Box2B Fit package	N/A  <b>Skip2B Fit day £350</b>	All pupils (R-Y6) to take part in the daily exercise	Daily workouts firmly embedded in school day	
Extra – curricular clubs most days of the week to offer a range of sport and physical activity <b>Also Key Indicator 4</b>	After school club timetable – variety to target different pupil groups Football- local coach Netball club- Netball 4 all  Target less active pupils and invite them to funded places in Sporting Influence clubs	ASC = £45 x 36 weeks= <b>£620.00</b> (some parent small contributions)  Football club places <b>£120 per half term</b>  <b>Dance club- Miss Claire</b>	Children get to choose what they would like. Boost morale and enthusiasm for PE.  Increased fitness and physical activity in less active pupils  Increased games skills for playtimes	Lifelong love of sports they enjoy!  Building foundations for healthy lifestyles	

		£300 across the year		
Early Years children are outside everyday to be physically active	Revamp early years areas with planned provision for gross motor skill development e.g. obstacle courses, trikes, balls and games  Outdoor games equipment purchased to enhance outdoor space and learning- Feb 24- following EYFS guidance	£1500.00 Jan 24 spent  £500.00	All pupils in the early years access a larger outdoor space than they already have which has been carefully designed.	Early Years advisor and EY lead to focus on next steps for outdoor area  Physical development in EY is a priority – outdoor environment
Playtime duty staff lead, model and engage in physical activity at playtimes  Playtime resources	Staff timetabled to work with pupils to ensure variety of equipment on offer at break times  Pupil voice to see what pupils would like at playtime- stop watches, athletics equipment, basketball  Play leader equipment to lead games at breaktimes	GTA 5 hours per week = £3000.00  £200 spent Jan 24  Sport 4 all – sponsorship money bought new playtime resources (no cost to school)	100% of pupils engaged in physical activity at break times  Pupils able to lead physical activity at break times	Children engaged and motivated to better their scores in the daily challenge  Playtime leaders to take ownership of playtime equipment and help promote positive play
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:  12%

Intent	Implementation		Impact	8% spent
Celebrate sport and PE across school	Celebration wall, SI wristbands, Class Dojo, Facebook and newsletter, medals	N/A	Pupils will receive recognition for their sporting achievements	Positive attitude to sport and being healthy
Promote extra-curricular sports outside of school	Sportsmanship award- end of year plaques	£300	Increased numbers in extra curricular sport	Leadership skills developed across other subjects and used across school
Sports role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Use the school noticeboard, Class Dojo and the school newsletter to promote local sports clubs for all parents	N/A	Pupils see physical activity on offer and choose physical activity	
Develop the PE curriculum and tools for assessment	Parental engagement – showcase sports Inspirational sports person visit- Feb 24	£700.00 projected (free visit- nothing spent)	Pupils inspired by local sporting heroes and choose to follow new sports/pursuits  Leadership skills developed throughout the year – pupils given responsibility and ownership	Positive role models in sport  Positive influences across school for sport and being healthy
Work towards Sports Mark and awards	Further develop the use of self-assessment and peer assessment in PE lessons  Curriculum development to include PE with progression of skills (Sporting Influence scheme of work)  High quality scheme of work  Evidence to support sports work we	£800.00 Sporting Influence curriculum  PE CPD – staff release time £250- 3 meetings across the year	Teachers set targets to identify specific pupil needs  Pupils develop skills to articulate own learning  Pupils develop skills to know what they can do to improve	Accurate judgements and planning to address weak groups/skills

	do across school			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	3% spent
Provide all staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Sporting Influence in school and lunch/after school sports club; Hire qualified coaches to work with teachers to enhance and extend current opportunities Engage in North Yorkshire Sport courses	CPD budget £1000.00  All Stars Cricket CPD for staff (staff release time)	High quality PE lessons for all pupils	Staff to use new knowledge in future PE lessons
PE planning for whole school- consistent high quality approach and linked to assessment  Work towards the Gold Healthy Schools Award	PE planning, assessments and a rigorous tracking system- access a high quality SoW  PE leader attended North Yorkshire Sport network meetings  Healthy Schools training	£500 subject leader time to revise curriculum (supply costs)  Free- staff time  Supply cost to cover staff time out of the classroom	Accurate planning and assessment systems in place  Recognition of high quality PE and school sport across school  School is recognised for its healthy, active lifestyles promoted across school	Accurate staff judgements and comparisons with groups  School pride and positive ethos towards sport
Monitoring of PE skills and knowledge across school	Subject leader monitoring  Governor monitoring	Staff time	SL and Gov have a thorough understanding of the PE curriculum and monitor progress of learning	Staff and governors have increased focus on PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
Intent	Implementation		Impact	3% spent

<p>Forest Schools (OAA) into school for each class to participate in</p> <p>OAA to be accessible to all year groups and planned sequentially into the PE curriculum</p> <p>Every child to ride a bike!</p>	<p>All classes including Helperbees to have a half term block of Forest Schools</p> <p>Invest in OAA resources for school – compasses, maps, clipboards, electronic ‘dibbers’</p> <p>Cycling coach to work with 2 year + on balance bikes and riding bikes (6 week block)</p> <p>Investment in balance bikes for outdoor area/playtimes</p>	<p>£668.50 Forest schools per half term (4 half terms across the year)= £2674.00</p> <p>£600.00- May 2024</p> <p>£200.00</p>	<p>Increased interest and participation in outdoor education. Sessions will aim to have ongoing benefits to mental health and well-being, as well as physical activity levels.</p> <p>Pupils show strong skill set on OAA. Links to local clubs and competitions</p> <p>All pupils can confidently ride a bike by the time they are at the end of KS1</p>	<p>Outdoor learning skills embedded through the curriculum. Teachers to use as CPD to implement across all subjects.</p> <p>Life skills learnt</p>
<p>Additional catch up swimming lessons including transport to access lessons</p> <p>KS1 swimming</p>	<p>Catch up swimming lessons for target group</p> <p>Younger pupils to engage in swimming</p>	<p>£200- April 2024 to fund the difference</p> <p>Contributions towards swimming £500</p>	<p>Y6 pupils to catch up swimming skills</p> <p>Younger pupils have the opportunity to learn to swim</p>	<p>Develop new interests and skills</p> <p>Active engagement in sport</p>

Engage in Thirsk Sports Partnership who offer a range of new sports/competitions	Take part in competitions and festivals in cluster and local area  Team kit (sponsorship) and some funding from SP.	£1400.00 for annual access to competitions in the area  £500.00	Pupils have opportunities to compete at a higher level to showcase their skills  Pupils feel proud to represent their school and further opportunities to excel in sport.	Develop new interests and skills Active engagement in sport
Engage in new, exciting sports	Karate  Basketball coach  Cheerleading  Netball (trial session)  Tchoukball – Sporting Influence day for all classes	£550.00  £500.00  Free  £300	Pupils take a keen interest in new sports which they can develop further out of school  Opportunities to try sports they wouldn't get otherwise	Develop new interests



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	7% spent
Engage in Thirsk Sports Partnership  Partner with other schools to run sports competitions	Take part in competitions and festivals in cluster and local area  School entered onto Koboca-competition results system	Costs as above  No cost	More access to competitive sport  Links with local primaries and helps to ease transition into secondary schools	Tracking school progress across other schools in PE
Ensure all pupils take part in competitive sport  To transport pupils to sporting events	Sporting influence additional competitions across the year  Sports Day Intra-competitions  Transport costs	£200.00 SI comps    £1000.00 to assist pupil contributions	All pupils participate at high, competition level  All pupils have the opportunity to take part in a competition	Continue with inter sports competitions through coaches or school staff

**Total spent to date (May 24) £12,134**  
**Total allocation used (May 24) 73%**  
**Sports Premium Leader: Mrs Sarah Anderson**  
**Sports Premium Governor: Scott Simpson**