



St Peter's Brafferton
C of E (VA) Primary School

Aspiring, believing and achieving together...

St Peter's is a warm, caring and inclusive school where everyone feels valued and can grow in confidence and faith. In this supportive community, children are encouraged to develop enquiring minds, a lifelong love of learning and a respect for other people and cultures. We are led by our core Christian values of Community, Compassion, Truth, Trust, Friendship and Endurance in everything we do, learn and say.

Be sympathetic, love one another, be compassionate and humble 1 Peter 3:8

Direct result of Sports Funding For the academic Year September 2020 to July 2021 the school will receive **£16 460** PE and Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The **National Curriculum** aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

Sports Premium Report 2020-2021

Key achievements to July 2020	Areas for further improvement and baseline evidence needed
<p>All pupils able to swim at least 25m by the end of Year 6</p> <p>All TAs have gained confidence in ensuring pupils access high quality physical activity at break times and lunchtimes</p> <p>Sports specialists – Simon Carson sports in Class 2</p> <p>Wide range of clubs on offer- York City football, gymnastics, La Crosse, Archery session delivered by Simon Carson sports for all KS2</p> <p>Forest Schools introduced (postponed due to Covid) with parental support (lots of parents collected resources required for initial set up)</p> <p>Competitions (restricted due to Covid 19) - Gymnastics festival for whole school – whole school learnt age-appropriate routines and showcased talent; Thirsk swimming gala for KS2 and Y5/6 showcased dance routines.</p> <p>PE ‘deep dive’ work has begun and PE governor involved in driving PE forward</p> <p>PE assessment tracker used across R-Y6</p> <p>All children in school YR – Y5 will again have opportunity to access swimming lessons for half a term each</p> <p>New equipment investment- La Crosse sticks (bought and chosen by School Council) and new playground sports equipment</p> <p>Daily mile/workout introduced across school</p>	<p>New staff in school to be trained in playtime games and playtime leaders’ work- Sporting Influence to provide resources and training for this.</p> <p>Young leaders in Year 5/6 to be introduced at playtimes</p> <p>New sports coaches – Sporting Influence to deliver sport across school</p> <p>Continue and offer more after school clubs especially for those reluctant in sport- Sporting influence, rock-it ball, yoga?</p> <p>Continue Forest Schools for every class including Helperbees</p> <p>Get involved in more local competitions through Sporting Influence and Thirsk cluster (virtually due to Covid) and compare scores in a league.</p> <p>Continue ‘deep dive’ work and introduce PE planning systems and assessments to ensure high standards and consistency.</p> <p>Offer swimming for R-Y5/6 (catch up to meet requirements for Y6)</p> <p>Invest in more sports equipment, playtime equipment and inclusive sports equipment e.g. Paralympic sports</p> <p>Bikability for Y5/6</p> <p>Ensure all pupils in Y5/6 get the opportunity to a residential experience including Pupil Premium and FSM</p>

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Did you carry forward any underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100% Discussions with parents and swimming instructors re: skills/badges children had gained in school lessons and out of school
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes-opportunity for KS1 pupils to be part of school swimming lessons

Academic Year: 2020-2021	Total fund allocated: £16 460	Date Updated: May 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend			

that primary school pupils undertake at least 30 minutes of physical activity a day in school				% allocation allocated
				18%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Daily Mile embedded to get all pupils undertaking at least 15 minutes of additional activity per day	Training to boost daily mile sustenance and enthusiasm	N/A	All pupils (R-Y6) to take part in the daily mile	Daily Mile firmly embedded in school curriculum
Extra – curricular clubs most days of the week to offer a range of sport and physical activity Also Key Indicator 4	Pupil voice – meet pupils to discuss provision and what they would like. Include all age groups Target less active pupils and invite them to funded places in Sporting Influence clubs	ASC = £40 x 36 weeks = £1,440 Minus 9 weeks lockdown (£360) TOTAL = £1080 Lunch time club = £20 x 15 weeks = TOTAL £300	Children get to choose what they would like. Boost morale and enthusiasm for PE. Increased fitness and physical activity in less active pupils Year 6 pupils had training as young leaders	Lifelong love of sports they enjoy! Building foundations for healthy lifestyles
Better resources for playtime use	Buy resources based on pupil voice indicators including adequate PE storage and playtime storage for main school	YPO equipment £140.00	Pupils engaged and suitably challenged by high quality resources	Playtime leaders to take ownership of playtime equipment and help promote positive play
Playtime duty staff model and engage in physical activity at playtimes	Staff work with pupils to ensure variety of equipment on offer at	GTA 15 hours per week £5875.04	100% of pupils engaged in physical activity at break times	

Young Leaders engage other peers in physical activity	break times Access to Young Leader training, resources and promote across school	Cost inc. lunchtime club above	Pupils able to lead physical activity at break times	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	0%
Celebration assembly each week ensures the whole school is aware of Certificates and demonstrations to celebrate achievements All pupils will have received a certificate and demonstrated at some point in the year the importance of PE and sport in our school	Sportsmanship awards- certificates awarded each half term in Friday assemblies. Sportsmanship wristbands awarded by Sporting Influence Match results shared verbally, on newsletters, Class Dojo and on the school website	N/A Sporting Influence costs included in sessions costed	All pupils will have received a certificate and demonstrated at some point in the year Leadership skills developed throughout the year – pupils given responsibility and ownership	Positive attitude to sport and being healthy
Promote extra-curricular sports outside of school	Use the school noticeboard and newsletter to promote local sports clubs for all parents	N/A	Pupils see physical activity on offer and choose physical activity	Leadership skills developed across other subjects and used across school
Role models – local sporting personalities so pupils can identify with success and aspire to be a local	Involve parents to come into school talk about and show children their sport!	N/A		Positive role models in sport

sporting hero.	Local sporting hero visit (rolled onto next year due to Covid restrictions with visitors)	N/A – next year	Pupils inspired by local sporting heroes and choose to follow new sports/pursuits	
School Improvement Plan – to continue developing the curriculum and assessment	Further develop the use of self-assessment and peer assessment in PE lessons Insight assessment tracker purchased to track all subjects (part of cost to go towards SP- to be purchased May 21)	TOTAL =£150.00	Teachers can understand what pupils are enjoying or struggling with, and identify specific pupil needs Pupils develop skills to articulate own learning Pupils develop skills to know what they can do to improve	Positive influences across school for sport and being healthy Accurate judgements and planning to address weak groups/skills

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Provide all staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Sporting Influence in school and lunch/after school sports club; Hire qualified coaches to work with teachers to enhance and extend current opportunities (This continues through lockdown)	CPD lessons each week = £120 x 36 weeks TOTAL = £4,320	Physical activity embedded across school	Staff to use new knowledge in future PE lessons
Provide staff with PE planning and assessment	PE planning, assessments and a rigorous tracking system	Insight costs	Accurate planning and assessment systems in place	Accurate staff judgements and comparisons with groups
North Yorkshire Sport CPD opportunities for all staff including TAs	Each teacher to have accessed PE CPD MSA's to access training on positive playtimes Subject leader to attend termly update meetings to drive PE forward. PE leader attended North Yorkshire Sport network meeting April 2021	TA costs (as below) to attend Sporting Influence playground games training Free	Staff are more knowledgeable about delivering high quality PE and MSAs are confident to engage/lead young leaders etc	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Forest Schools (OAA) into school for each class to participate in	All classes including Helperbees to have a half term block of Forest Schools	£1008 x 37 weeks	Increased interest and participation in outdoor education. Sessions will aim to have ongoing benefits to mental health and	Outdoor learning skills embedded through the curriculum. Teachers to use as CPD to implement

		Forest Schools kit (£200- PTA raised funds for this)	well-being, as well as physical activity levels.	across all subjects.
Rock-it ball introduced as an alternative sport in PE lessons across school (following Government advice on indoor sports clubs)	All classes to do a half term block of Rock-it ball in the academic year (delayed due to Covid)	Rock-it ball coach and equipment (approx. £500)	Pupils develop new skills in a new sport	Develop new interests and skills Active engagement in sport
EYFS (Reception) and KS1 pupils to access swimming lessons	Reception/Year 1/Year 2 pupils to access a half term block of swimming lessons (delayed due to Covid)	£495 (once pools re-open following Covid)	Younger pupils have the opportunity to learn to swim	Develop new interests and skills Active engagement in sport
Engage in Thirsk Sports Partnership who offer a range of new sports/competitions	Take part in competitions and festivals in cluster and local area (virtual competitions due to Covid)	£500 (once Covid restrictions are lifted)	Pupils have opportunities to compete at a higher level to showcase their skills	Develop new interests and skills Active engagement in sport

<p>Balance bike and learn to ride bike sessions</p> <p>Bike ability for Y5/6</p>	<p>Pre-school and Class 1 pupils to learn basic skills of riding a bike (delayed due to Covid and back log so no availability – planned for next year)</p> <p>Year 5/6 pupils to learn cycling proficiency skills</p>	<p>Cost unknown</p> <p>Bikeability course instructor for 3 days £560.00</p>	<p>Pupils able to ride correctly and safely and look after their own bikes</p>	<p>Develop new interests and skills</p> <p>Active engagement in sport</p>
<p>To increase mental wellbeing focus and introduce relaxation techniques through Yoga lessons for whole school</p>	<p>Yoga lessons – Nirvana Soul wellbeing</p>	<p>Yoga lessons TOTAL = £200</p>	<p>Pupils to explore a new sport and learn relaxation techniques</p>	<p>Use techniques at different points in day</p> <p>Staff to use as CPD to deliver relaxation techniques</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Engage in Thirsk Sports Partnership	Take part in competitions and festivals in cluster and local area (delayed until next year following Covid)		More access to competitive sport	
Partner with other schools to run sports competitions	School entered onto Kobacca-competition results system	No cost	Links with local primaries and helps to ease transition into secondary schools	Tracking school progress across other schools in PE
Ensure all pupils take part in competitive sport	Sporting influence : Multi skills competition Nov 20 Athletics competition 26.4.21 Sports Day Intra-competitions	£300.00 £300.00	All pupils competed in athletics competition and results were shared across the cluster of Sporting Influence schools	Continue with inter sports competitions through coaches or school staff

TOTAL SPORTS PREMIUM ALLOCATED £16, 460

After school club	£1080.00
Lunchtime club	£300.00
Yoga	£200.00

YPO equipment for playtime	£140.00
GTA- playtime games	£5875.04
Sporting Influence CPD for staff	£4,320.00
Forest Schools	£1008.00
Bikeability	£560.00
Yoga lessons	£200.00
Competitions	£600.00
Insight	£150.00
TOTAL	£14,133.04
TOTAL SPORTS PREMIUM FUNDING ALLOCATED	£16, 460