

St Peter's Brafferton CE (VA) Primary School Remote Learning Plan

September 2020



Aspiring, Believing and Achieving together



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Peter's Brafferton CE (VA) Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied to children in YR – Y6 in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Children attending Helperbees Preschool will access suggested learning activities and support selected by the preschool leader via Class Dojo and the school website.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Classteacher through MS Teams (after taught sessions) and Class Dojo (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers have started to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Spelling Shed (including Phonics), Maths Shed and Sum Dog will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the school's [Acceptable Usage Policy](#) which has been amended to include use of Class Dojo and MS teams for remote learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Peter's Brafferton CE (VA) Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning, in which case parents are asked to inform school via email.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo – ensure all parents and families are signed up
- MS Teams – SG and GDPR implications for sharing lessons? Check Information sharing impact assessment. Parental agreement needed.
- Spelling Shed
- Maths Shed
- Sum Dog

In preparation for home learning, all staff will receive training on using MS teams, all school laptops will be enabled to be used outside of the school servers and all TAs and teachers will be provided with a laptop to use.

If a child is sent home from school to receive a test or self-isolate:

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work for one school day and their own stationery pack, which will include a blank school workbook. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with a day's worth of home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Dojo; children who do not have access to a computer will have paper packs provided. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using MS Teams, the Class teacher will upload the next day's work between 3.30pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use MS Teams to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the Classteacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Class Dojo / MS Teams.</p> <p>Once the modelling is complete, if available the Teacher / TA will check the isolating child's understanding before ending the Teams call to allow the child to complete the work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@st-peters-brafferton.n-yorks.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available by school kitchen.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL and a record made of this.</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Groups will be sent home with a stationery pack and a blank school workbook. Using MS Teams, the Class teacher will upload work tasks between 3.30pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use MS Teams to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the Classteacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Class Dojo/ Teams</p> <p>Once the modelling is complete, the Classteacher will briefly discuss the learning with the isolating children via Teams before ending the conversation.</p> <p>Daily Collective Worship resources will be provided by the HT on MS Teams and Class Dojo.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@st-peters-brafferton.n-yorks.sch.uk</p> <p>If children are entitled to benefit-related FSM ensure food made available by school kitchen.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or deputy DSL and a record made of this.</p> <p>Those not engaging with home learning are to receive a phone call from class teacher / HT to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Groups will be sent home with a stationery pack and a blank school workbook. The HT will communicate to parents that day to confirm the remote learning arrangements and expectations. Teachers will also share a timetable of learning with the class on MS Teams – this will consist of core subject lessons, a non-core lesson and a whole class story / reading for pleasure session per day.</p> <p>Using MS Teams, the Class teacher will upload work and assignments between 3.30pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teachers may post a message on Class Dojo to let parents know that the work has been made available.</p>	<p>Parents notified so they know to communicate test results to admin@st-peters-brafferton.n-yorks.sch.uk</p> <p>If any children are entitled to benefit-related FSM ensure food made available through school kitchen.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular (at least weekly) safe and well</p>

<p>PPA will be adjusted so that each class teacher's PPA time is covered by either the usual teacher or the HT. This will take the form of a non-core lesson and the reading for pleasure session at the end of the day (or make use of the Oak National Academy materials).</p> <p>The Class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through MS teams / Class Dojo. Teachers will then be accessible to children through Teams so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children in breakout rooms should this be required.</p> <p>For non-core lessons, resources will be uploaded to Class Dojo / MS Teams and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the St Peter's Brafferton curriculum. Teachers will schedule an afternoon Teams meeting to support those children needing additional input. There will be an additional end of day Teams meeting so that the Classteacher or TA can complete the class novel / reading for pleasure session.</p> <p>Time will also be scheduled for the children to take part in Collective Worship delivered by the HT using the existing plan of themes linked to our Christian values, Heartsmart, Festivals, Journey through the Bible, Picture News and SRE themes.</p> <p>Completed work should be shared by children on Microsoft Teams, or photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using MS Teams. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.</p> <p>In the event of teachers becoming ill, the HT or other staff will 'takeover' the MS Teams / Class Dojo accounts.</p>	<p>checks via a phone call from the DSL or deputy DSL and a record made.</p> <p>Those not engaging with home learning are to receive a phone call from class teacher / HT to discuss the obstacles and the support needed by the family.</p> <p>Where possible, where children would normally receive additional or different resources or learning materials, eg Barrington Stoke reading books, the Class teacher will ensure the provision of these, for example by leaving a pack for the family to collect.</p> <p>Where children would normally receive additional support from SEND agencies, the HT (SENDCo) will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>Class teachers will ensure that appropriate Oak National SEND lessons are available for pupils who would benefit from them.</p> <p>Intervention sessions for children with SEND will be led via MS Teams by the Class teacher or TA. The HT (SENDCo) will monitor the provision and effectiveness of this.</p>
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