

St Peter's Brafferton CE (VA) Primary School Remote Learning Plan

September 2021



Aspiring, Believing and Achieving together



OAK
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ACADEMY



At St Peter's Brafferton CE VA Primary school we are committed to ensuring that all pupils continue to receive the highest quality of education possible in the event that individuals or whole classes are unable to attend school due to circumstances relating to COVID 19. Our contingency plan for remote learning is informed by the latest guidance from the Department for Education and stakeholder feedback. This Remote Learning Plan is driven by the following overarching principles

1. Our obligation to ensure the safety of pupils, parents and staff
2. Our commitment to the welfare and wellbeing of pupils and staff
3. Approaching the planning task in a measured and deliberate way
4. Making the best possible decisions on the basis of the evidence we have and within the constraints and parameters we face in our school

Through our MS Teams (KS1 and 2), Evidence Me (EYFS) and Class Dojo, remote learning will be made available for all pupils in all years. Through an internet enabled device, our pupils will have the ability to access resources remotely, upload their work directly to their teacher, and receive individual feedback to support their progress. Where access to the internet or a device presents a barrier, the school will work closely to support families by loaning out a school laptop and ensuring paper copies are made available where necessary.

This plan will be applied to children in YR – Y6 in the following instances:

1. An individual is self-isolating because of a positive test;
2. A whole class or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Contingency framework: education and childcare settings](#)

Children attending Helperbees Preschool will access suggested learning activities and support selected by the preschool leader via Class Dojo and the school website.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will have daily contact with their Classteacher through MS Teams (after taught sessions) and Class Dojo (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers have started to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Spelling Shed (including Phonics), Maths Shed and Sum Dog will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the school's [Acceptable Usage Policy](#) which has been amended to include use of Class Dojo and MS teams for remote learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Peter's Brafferton CE (VA) Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning, in which case parents are asked to inform school via email.

In preparation for home-learning, parents and children will receive logins and passwords for the following platforms:

- Class Dojo
- MS Teams – pupils and parents to sign an online agreement
- Ed Shed – for Year 2 -6
- SPaG.com – for Years 3-6
- Sum Dog – for Year 1– Year 6
- Read, Write Inc videos will be shared – for Reception – Year 2

If a child is sent home from school to receive a test or self-isolate:

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work for one school day and their own stationery pack, which will include a blank school workbook. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with a day's worth of home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Dojo; children who do not have access to a computer will have paper packs provided. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate due to a positive test	
Ongoing Support	Safeguarding/SEND
<p>Using MS Teams, the Class teacher will upload the next day's work between 3.30pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use MS Teams to teach directly to the isolated child. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Class Dojo / MS Teams.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@st-peters-brafferton.n-yorks.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available by school kitchen.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe</p>

Once the modelling is complete, if available the Teacher / TA will check the isolating child's understanding before ending the Teams call to allow the child to complete the work.	and well checks via a phone call from the DSL and a record made of this. If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.
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A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Groups will be sent home with a stationery pack and a blank school workbook. The HT will communicate to parents that day to confirm the remote learning arrangements and expectations. Teachers will also share a timetable of learning with the class on MS Teams – this will consist of core subject lessons, a non-core lesson and a whole class story / reading for pleasure session per day.</p> <p>Using MS Teams, the Class teacher will upload work and assignments between 3.30pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teachers may post a message on Class Dojo to let parents know that the work has been made available.</p> <p>PPA will be adjusted so that each class teacher's PPA time is covered by either the usual teacher or the HT. This will take the form of a non-core lesson and the reading for pleasure session at the end of the day (or make use of the Oak National Academy materials).</p> <p>The Class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through MS teams / Class Dojo. Teachers will then be accessible to children through Teams so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children in breakout rooms should this be required.</p> <p>For non-core lessons, resources will be uploaded to Class Dojo / MS Teams and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the St Peter's Brafferton curriculum. Teachers will schedule an afternoon Teams meeting to support those children needing additional input. There will be an additional end of day Teams meeting so that the Classteacher or TA can complete the class novel / reading for pleasure session.</p>	<p>Parents notified so they know to communicate test results to admin@st-peters-brafferton.n-yorks.sch.uk</p> <p>If any children are entitled to benefit-related FSM ensure food made available through school kitchen.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular (at least weekly) safe and well checks via a phone call from the DSL or deputy DSL and a record made.</p> <p>Those not engaging with home learning are to receive a phone call from class teacher / HT to discuss the obstacles and the support needed by the family.</p> <p>Where possible, where children would normally receive additional or different resources or learning materials, eg Barrington Stoke reading books, the Class teacher will ensure the provision of these, for example by leaving a pack for the family to collect.</p>

<p>Time will also be scheduled for the children to take part in Collective Worship delivered by the HT using the existing plan of themes linked to our Christian values, Heartsmart, Festivals, Journey through the Bible, Picture News and SRE themes.</p> <p>Completed work should be shared by children on Microsoft Teams, or photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using MS Teams. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.</p> <p>In the event of teachers becoming ill, the HT or other staff will 'takeover' the MS Teams / Class Dojo accounts.</p>	<p>Where children would normally receive additional support from SEND agencies, the HT (SENDCo) will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>Class teachers will ensure that appropriate Oak National SEND lessons are available for pupils who would benefit from them.</p> <p>Intervention sessions for children with SEND will be led via MS Teams by the Class teacher or TA. The HT (SENDCo) will monitor the provision and effectiveness of this.</p>
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Our pupils are expected to:

- Engage with and complete home learning activities that have been set.
- Upload their learning as requested – photo/video of their work output.
- Respond to any feedback given.
- Use online resources such as BBC Bitesize, Sumdog, SPaG.com, Ed Shed, Oak National Academy and any other resources provided by the school.

Our parents are responsible for:

- Establishing a consistent, positive space for learning with their child.
- Setting a clear routine with each child using the schedule provided and the set daily learning.
- Reading all communications that come out from the school and the class teacher to ensure they are fully aware and up to date with news.
- Supporting their children to access and complete the learning set.
- Liaising with school staff and seek support on behalf of their child when needed, with class teacher via email.
- Ensuring courtesy and politeness to any member of staff within any communication.
- Providing access to the learning offered for their children via an internet enabled device and alert the school where this presents a barrier.
- Supporting their children by uploading pictures of completed work for assessment and feedback.
- Supporting their children by responding to feedback given to consolidate or deepen learning.
- Ensuring that communication in any format shared by our staff through our online platform is treated with strict confidence and is not to be shared outside of the platform and on any other forms of social media.