



St Peter's Brafferton
C of E (VA) Primary School

Aspiring, believing and achieving together...

St Peter's is a warm, caring and inclusive school where everyone feels valued and can grow in confidence and faith. In this supportive community, children are encouraged to develop enquiring minds, a lifelong love of learning and a respect for other people and cultures. We are led by our core Christian values of Community, Compassion, Truth, Trust, Friendship and Endurance in everything we do, learn and say.

Be sympathetic, love one another, be compassionate and humble 1 Peter 3:8

Direct result of Sports Funding For the academic Year September 2021 to July 2022 the school will receive **£17,932** PE and Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The **National Curriculum** aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

Sports Premium Strategy 2021-2022

Key achievements to July 2021	Areas for further improvement and baseline evidence needed
<p>All TAs have gained confidence in ensuring pupils access high quality physical activity at break times and lunchtimes</p> <p>Sports specialists – Sporting Influence</p> <p>Multi skills club open all year in bubble system/Covid restrictions in place</p> <p>Yoga introduced into the curriculum as part of improving pupil mental wellbeing and mindfulness</p> <p>Forest Schools taught to all classes, including Helperbees. This continued even through Covid 19 as an outdoor activity operated in class bubbles.</p> <p>Multi skills and athletic competition days held by Sporting Influence for whole school</p> <p>PE governor visited and monitored PE in school</p> <p>PE tracker (Insight) introduced in school</p> <p>Climbing/Archery day for whole school</p> <p>Year 5/6 took part in Bikeability</p> <p>Daily mile/workout continued across school</p> <p>Outdoor activity week for Year 5/6 to replace East Barnby week. Children tried new sports including kayaking, outdoor climbing, paddleboarding and Go Ape.</p>	<p>Swimming could not take place due to Covid- sports priority this year</p> <p>Young leaders in Year 5/6 to be introduced at playtimes</p> <p>Widen range of after school clubs e.g. karate/dance</p> <p>Continue Forest Schools for every class including Helperbees</p> <p>Increase involvement in local cluster competitions- Thirsk cluster and Sporting Influence group of schools</p> <p>Continue 'deep dive' work and introduce PE planning systems and assessments to ensure high standards and consistency.</p> <p>Offer swimming for KS1 and KS2 (catch up to meet requirements for Y6)</p> <p>Invest in more sports equipment, playtime equipment and inclusive sports equipment e.g. Paralympic sports</p> <p>Introduce pupils to new exciting sports through trips/visitors e.g. Skipping day, karate, climbing</p> <p>Balance bike lessons for the younger pupils to encourage healthy lifestyles</p>

Did you carry forward any underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75% (due to Covid)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75% (due to Covid)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75% (due to Covid)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021-2022	Total fund allocated: £17, 792	Date Updated: Sept 21		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
				% allocation allocated
Intent	Implementation		Impact	Sustainability and suggested next steps:
Daily workout/exercise for all pupils	Training to boost daily mile sustenance and enthusiasm Daily Mile embedded to get all pupils undertaking at least 15 minutes of additional activity per day 2 minute skipping challenge	N/A Skip2B fit day £456.00	All pupils (R-Y6) to take part in the daily mile or skipping challenge	Daily workouts firmly embedded in school curriculum
Extra – curricular clubs most days of the week to offer a range of sport and physical activity Also Key Indicator 4	Pupil voice – meet pupils to discuss provision and what they would like. Include all age groups Target less active pupils and invite them to funded places in Sporting Influence clubs Sporting influence weekly club York city weekly club	ASC = £40 x 36 weeks= £1,440 (some parent contributions towards the session) Lunch time club = £20 x 15 weeks = TOTAL £300	Children get to choose what they would like. Boost morale and enthusiasm for PE. Increased fitness and physical activity in less active pupils Increased games skills for playtimes	Lifelong love of sports they enjoy! Building foundations for healthy lifestyles

Skip 2B Fit resource bag for 2 minute skipping challenge	2 minute skipping challenge following a skipping day	Skip 2B Fit £280.00	Pupils engaged and suitably challenged by high quality resources	Children engaged and motivated to better their scores in the daily challenge
Playtime duty staff model and engage in physical activity at playtimes	Staff timetabled to work with pupils to ensure variety of equipment on offer at break times	GTA 10 hours per week = £4940.00	100% of pupils engaged in physical activity at break times	
Playtime resources	Football goal Balls, skipping ropes, games Climbing frame	£500.00 (£350.00 spider web fix)	Pupils able to lead physical activity at break times	Playtime leaders to take ownership of playtime equipment and help promote positive play
Young Leaders engage other peers in physical activity	Access to Young Leader training, resources and promote across school	Play leader jackets £25.00		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	0%
Celebration assembly each week to celebrate in and out of school sport	Sports award presented to those showing excellent sportsmanship	N/A	All pupils will have received a certificate and demonstrated at some point in the year	Positive attitude to sport and being healthy
Sporting influence wrist bands celebrated in school	Sportsmanship wristbands awarded by Sporting Influence Match results shared verbally, on newsletters, Class Dojo and on the school website	Sporting Influence costs included in sessions costed	Leadership skills developed throughout the year – pupils given responsibility and ownership	Leadership skills developed across other subjects and used across school

Promote extra-curricular sports outside of school	Use the school noticeboard, Class Dojo and the school newsletter to promote local sports clubs for all parents	N/A	Pupils see physical activity on offer and choose physical activity	
Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Involve parents to come into school talk about and show children their sport!		Pupils inspired by local sporting heroes and choose to follow new sports/pursuits	Positive role models in sport
	Local sporting hero visit			Positive influences across school for sport and being healthy
School Improvement Plan – to continue developing the curriculum and assessment	Further develop the use of self-assessment and peer assessment in PE lessons	Staff costs for staff to be released	Teachers set targets to identify specific pupil needs	Accurate judgements and planning to address weak groups/skills
	Curriculum development to include PE with progression of skills		Pupils develop skills to articulate own learning	
	High quality scheme of work		Pupils develop skills to know what they can do to improve	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Provide all staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Sporting Influence in school and lunch/after school sports club; Hire qualified coaches to work with teachers to enhance and extend current opportunities (This continues through lockdown)	CPD lessons each week = £120 x 36 weeks TOTAL = £4,380.00	Physical activity embedded across school	Staff to use new knowledge in future PE lessons
Provide staff with PE planning and assessment	PE planning, assessments and a rigorous tracking system		Accurate planning and assessment systems in place	Accurate staff judgements and comparisons with groups
North Yorkshire Sport CPD opportunities for all staff including TAs	Each teacher to have accessed PE CPD MSA's to access training on positive playtimes Subject leader to attend termly update meetings to drive PE forward. PE leader attended North Yorkshire Sport network meetings	TA costs (as below) to attend Sporting Influence playground games training Free	Staff are more knowledgeable about delivering high quality PE and MSAs are confident to engage/lead young leaders etc	
School to work towards Active PE Quality Mark	Leader to audit PE/Sport across school	£275.00	Recognition of high quality PE and school sport across school	School pride and positive ethos towards sport
Gold Healthy Schools Award	Healthy Schools training	Supply cost to cover staff time out of the	School is recognised for its healthy, active lifestyles promoted across school	

		classroom		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Forest Schools (OAA) into school for each class to participate in	All classes including Helperbees to have a half term block of Forest Schools	£3540.00 Forest schools across the year	Increased interest and participation in outdoor education. Sessions will aim to have ongoing benefits to mental health and well-being, as well as physical activity levels.	Outdoor learning skills embedded through the curriculum. Teachers to use as CPD to implement across all subjects.
Yoga introduced in curriculum time for each class	All classes to do half hour per week	£210.00 per half term Autumn term total =£420.00	Pupils develop new skills in a new sport	Develop new interests and skills Active engagement in sport
Above and additional access to swimming lessons for target year groups who missed out (Y6 who have not done school swimming for 2 years)	Catch up swimming lessons for target group	£500.00 estimated	Y6 pupils to catch up swimming skills	Develop new interests and skills Active engagement in sport
KS1 swimming	Younger pupils to engage in swimming		Younger pupils have the opportunity to learn to swim	

Engage in Thirsk Sports Partnership who offer a range of new sports/competitions	Take part in competitions and festivals in cluster and local area	£1260.00 for annual access to competitions in the area	Pupils have opportunities to compete at a higher level to showcase their skills	Develop new interests and skills Active engagement in sport
Engage in new, exciting sports	Climbing wall and archery day for whole school Leeds Rhinos dance workshop +staff CPD	£550.00 £250.00	Pupils take a keen interest in new sports which they can develop further out of school Staff knowledgeable about dance Skilled staff delivering high quality sport	Develop new interests

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Engage in Thirsk Sports Partnership	Take part in competitions and festivals in cluster and local area	Costs as above	More access to competitive sport	
Partner with other schools to run sports competitions	School entered onto Kobacca-competition results system	No cost	Links with local primaries and helps to ease transition into secondary schools	Tracking school progress across other schools in PE
Ensure all pupils take part in competitive sport	Sporting influence additional competitions across the year Sports Day Intra-competitions	£200.00 SI comps	All pupils participate at high, competition level	Continue with inter sports competitions through coaches or school staff