



**Person Specification: Class Teacher**

To be evidenced in both the application form and interview.

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Qualified Teacher status</li><li>• Evidence of commitment to further professional development</li></ul>	
<b>Experience</b>	<ul style="list-style-type: none"><li>• Relevant primary experience</li><li>• Working as part of a team</li><li>• Working with parents and carers</li></ul>	<ul style="list-style-type: none"><li>• Experience of working in more than one school</li></ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"><li>• Sound knowledge of the National Curriculum (including assessment)</li><li>• Knowledge of safeguarding and a commitment to safeguard every child</li><li>• Commitment to equal opportunities and inclusive education</li><li>• Knowledge of effective strategies to meet the needs of all pupils, in particular groups of underachieving pupils and SEND pupils</li></ul>	<ul style="list-style-type: none"><li>• Subject leadership</li><li>• Familiarity with writing and delivering effective support plans for pupils with SEND</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Demonstrate a commitment to improving outcomes for all pupils</li><li>• Develop good relationships with pupils, staff and parents</li><li>• Work as part of a team</li><li>• Communicate effectively (both orally and in writing) to a variety of audiences</li><li>• Create a safe, challenging and effective learning environment</li><li>• Demonstrate effective use of ICT to enhance learning and teaching</li></ul>	



<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Share our school values</li><li>• Be enthusiastic, reflective and resilient</li><li>• Willing to share expertise, skills and knowledge and have a commitment to developing your own practice</li><li>• Approachable and open</li><li>• Able to work as part of a team</li></ul>	
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