



## **PUPIL PREMIUM POLICY**

St Peter's is a warm, caring and inclusive school where everyone feels valued and can grow in confidence and faith. In this supportive community, children are encouraged to develop enquiring minds, a lifelong love of learning and a respect for other people and cultures. We are led by our core Christian values of Community, Compassion, Truth, Trust, Friendship and Endurance in everything we do, learn and say.

***Be sympathetic, love one another, be compassionate and humble***

*1 Peter 3:8*

### **Definition/Introduction**

Pupil Premium funding was introduced by the government in April 2011. The pupil premium is additional funding for publicly funded schools in England, to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. The grant is paid directly to schools in addition to standard funding.

### **Scope**

The amount received by school is calculated from the number of pupils who are eligible in the following categories:

- Entitlement to Free School Meals (at any time in the last 6 years)
- Children who have ever been in the care of the Local Authority and who still are
- Children of active Service personnel.

School can decide how to spend the money, as we are best placed to identify those at risk of underachievement and assess what additional provision should be made for all pupils. It is recognised that not all disadvantaged pupils will necessarily qualify for the premium and that not all those who qualify are necessarily in need of additional provision.

The amount our school receives is calculated from census data in January of each year and included in the next financial year's school budget. It is used by the school for the following academic year and the use and impact is reported at the end of the academic year once all school data is finalised. This means that there may be movement of pupils in and out of the school during the time between the original allocation and its use, so the use may be adapted to reflect the changing needs of our pupils.

### **Aims**

At St Peter's Brafferton CE VA Primary School, our aim is that every child will achieve his/her full potential, regardless of background. Targeted and strategic use of pupil premium funding will support us to achieve our aim by:

- Ensuring that all children at St Peter’s Brafferton CE VA Primary School receive a high-quality education.
- Effective interventions are delivered to individual children or groups as required and are adapted to meet the needs of individual learners.
- Reducing the attainment gap between pupils who are eligible for Pupil Premium and their peers.
- To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, supported by use of the Pupil Premium additional, delegated funding.
- To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.
- To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.
- To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

## **Ethos**

St Peter’s Brafferton CE (VA) Primary School is committed to putting our Christian vision into action and creating an inclusive culture where all adults working and all pupils learning in school feel valued safe. This policy is intended to outline the ways in which we can support pupils who are eligible for Pupil Premium, to achieve the best possible outcome for that child. This policy incorporates the aims and values of our school vision, which is rooted in our belief that every child is unique and that this is reflected in the desire, commitment, and aspirations of our school staff to address and overcome socio-economic factors – or any other external factor – which may hinder pupil progress and attainment, and ultimately affect their life chances.

Our Christian values which support this policy, and our ethos are, Community Compassion, Truth, Trust Friendship and Endurance

## **Role of the Headteacher and senior leadership team**

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school’s use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis •Publishing the school’s pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

## **Role of all staff members**

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium

- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

### **Role of the Governing Body including Link Governors.**

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

### **Extra support and guidance**

In addition to the policy measures outlined in this document, a range of other support mechanisms are in place and information on these is shared with all leaders, managers, Governors, staff, volunteers, and other adults covered by this policy.

The school Pupil Premium Strategy <https://www.st-peters-brafferton.n-yorks.sch.uk/pupil-premium/>

### **Other useful websites are:**

**School website** <https://www.st-peters-brafferton.n-yorks.sch.uk/topic/our-school>

**Gov website** <https://www.gov.uk/government/publications/pupil-premium/pupil-premium>

**Reviewed by: Full Governing Body**

**Date adopted: March 2021**

**Next review: March 2024**

**Review Cycle: Every 3 years**