



As a church school, our vision is for each child to love learning and to have hope, confidence, wisdom and respect for all.

'Life in all its fullness' (John 10:10)

Kindness

Inclusivity

Community

FRENCH

Learning a foreign language widens a window on the world and allows children to see their own language from a different perspective. Being able to express ideas and understand and respond to a foreign language at an early age has been shown to be beneficial and enjoyable and will enable pupils to communicate for practical purposes and learn new ways of thinking, as well as develop the skills to learn additional languages later.

Global Neighbours



Courageous Advocates



We deliver French lessons across the whole school, using the North Yorkshire Scheme of Learning for KS2 and with bespoke lessons that tie in with the SOL subject strands.

Our **intent** in French lessons is to enable *all* children:

- To develop an enthusiasm for languages beyond English.
- To develop skills in listening, speaking, reading and writing.
- To be comfortable trying to express themselves in another language and to develop ways to increase confidence, fluency, accuracy of pronunciation and spontaneity in spoken French.

- To learn to read and write in French, including phonics and grammatical structures.
- To learn about another culture.
- To learn to evaluate their own and others' work and build on their achievements.
- To cross-fertilise their French knowledge and skills with other aspects of the wider curriculum, including PSHE, music and English .
- To be use their language skills in the real world.

Our **implementation** of French lessons will:

- Give every child access to a weekly French lesson, focussing on listening, speaking, reading and writing.
- Enable every child to work at their own level, and make progress, regardless of their background, ability and existing skills and knowledge.
- Teach the language through songs, rhymes, games, and role play, as well as through worksheets.
- Introduce grammatical concepts including gender, pattern and conjugation of verbs.
- Develop confidence in speaking another language, through class activities and assemblies, and in understanding spoken French through acquired knowledge, and gisting.
- Include discussion of similarities and differences in Francophone culture.

Impact of French curriculum:

- Pupils are confident, independent and resilient in using spoken and written French to communicate with each other, in school and in the wider world.
- Pupils have enjoyed discovering similarities and differences between the British language and culture and that of other nations.
- Pupils have a firm foundation in knowledge and language-learning skills to carry on to secondary school and beyond