



As a church school, our vision is for each child to love learning and to have hope, confidence, wisdom and respect for all.

'Life in all its fullness' (John 10:10)

Kindness

Inclusivity

Community

Geography Long Term Plan 2023-2024

Geographical threads: Locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork

	Geography	Autumn	Spring	Summer
Class 1	EYFS	Understanding the World, Communication and Language, Mathematics and Creative Art and Design		
	Year A (Y1)	Local Area Enquiry question: Where are we in the World?	Weather (physical features) Enquiry question: What is the weather like in the UK?	Around the World (Locational knowledge) Enquiry question: What is it like to live in Shanghai?
	Year B (Y1)	Around the World (Place Knowledge) Enquiry Question: What is it like to live in Congo Brazzaville (Republic of Congo)?	Forest School (Geographical Skills and Fieldwork with Seasons) Enquiry School: Can we map our forest school and observe seasonal changes	Local (Locational Knowledge) Enquiry Question: What is it like to live in a village compared to a city (York)?
	Visits and Visitors	Pupils and parents to talk about places visited in the world- share photos	Forest school	Enrichment Trip: York

	Geography	Autumn	Spring	Summer
	Year A	Geographical skills/ locational knowledge	Geographical skills and fieldwork	Place knowledge



Class 2 Year 2/3		Where does our food come from?	Why is our world wonderful?	Are all settlements the same?
	Year B	Locational Knowledge Would you prefer to live in a hot or cold place?	Human and physical features/ geographical skills Why are rainforests important to us?	Place knowledge/ Human and physical features What is it like to live by the coast?
	Visits/Visitors	Parents to talk and present/share places they have lived around the world	Enrichment Trip: Sutton Bank (Year A) Sponsor an animal WWF talk (Year B)	Enrichment Trip: Coastal Trip

	Geography	Autumn	Spring	Summer
Class 3 Year 4/5/6	Year A	<i>Locational knowledge/place knowledge</i> Enquiry question: Would you like to live in a desert?	<i>Geographical skills and fieldwork and human/physical features</i> Enquiry question: Why do populations change?	<i>Place knowledge and physical/human features</i> Enquiry question: Why do people live near volcanoes?
	Year B	<i>Locational knowledge/place knowledge</i> Enquiry question: What is life like in the Alps?	<i>Geographical skills and fieldwork</i> Enquiry question: Can I carry out an independent fieldwork enquiry?	<i>Geographical skills and fieldwork and place knowledge</i> Enquiry question: What are rivers and why are they used?
	Year C	<i>Locational knowledge/geographical skills</i> Enquiry question: Why do oceans matter?	<i>Place knowledge and human/physical features</i> Enquiry question: Who lives in Antarctica?	<i>Place knowledge and human/physical features</i> Enquiry question: Where does our energy come from?
	Visits and Visitors	Yorkshire Water treatment works (Year C) Allerton Waste Centre East Barnby residential Year A Y5/6	Parent presentation on work in Antarctica	Local river walk (Year B)



			Fieldwork study – visit a contrasting place – village vs city (York or London)	
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Visits and Visitors:

Class 1:

Year A: Range of visitors discussing places they have been?

Year A: Local walk around the village

Year B Autumn: Mrs Lott expertise

Year B Spring: Forest School

Year B Summer: Trip to York

Class 2:

Year A Spring: Sutton Bank

Year B Summer: Coastal trip

Class 3:

Bi Annually: East Barnaby

Year B Summer: Local River Fieldwork

Year C Autumn: Wastewater Trip (Yorkshire Water and Allerton Waste Centre)