



As a church school, our vision is for each child to love learning and to have hope, confidence, wisdom and respect for all.

'Life in all its fullness' (John 10:10)

Kindness

Inclusivity

Community

Geography Long Term Plan

Geographical threads: Locational knowledge & place knowledge, human and physical processes, geographical skills and fieldwork and environmental impact

	Geography	Autumn	Spring	Summer
Class 1	Class 1	Understanding the World, Communication and Language, Mathematics and Creative Art and Design		
	Year A	Local Area Enquiry question: Where are we in the World?	Weather (physical features) Enquiry question: What is the weather like in the UK?	Around the World (Locational knowledge) Enquiry question: What is it like to live in Shanghai?
	Year B	Around the World (Place Knowledge) Enquiry Question: What is it like to live in Nairobi (Kenya)	Forest School (Geographical Skills and Fieldwork with Seasons) Enquiry Question: Can we map our forest school and observe seasonal changes	Local (Locational Knowledge) Enquiry Question: What is it like to live in a village compared to a city (York)?
	Visits and Visitors	Pupils and parents to talk about places visited in the world- share photos	Forest school	Enrichment Trip: York?

	Geography	Autumn	Spring	Summer
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Class 2 Year 2/3	Year A	Geographical skills/ locational knowledge Where does our food come from?	Geographical skills and fieldwork Why is our world wonderful?	Place knowledge Are all settlements the same?
	Year B	Locational Knowledge Would you prefer to live in a hot or cold place?	Human and physical features/ geographical skills Why are rainforests important to us?	Place knowledge/ Human and physical features What is it like to live by the coast?
	Visits/Visitors	Parents to talk and present/share places they have lived around the world	Enrichment Trip: Sutton Bank (Year A) Sponsor an animal WWF talk (Year B)	Enrichment Trip: Coastal Trip

	Geography	Autumn	Spring	Summer
Class 3 Year 4/5/6	Year A 24/25	Locational knowledge/place knowledge Enquiry question: Would you like to live in a desert?	Place knowledge and physical/human features Enquiry question: Why do people live near volcanoes?	Geographical skills and fieldwork and human/physical features Enquiry question: Why do populations change?
	Year B	Locational knowledge/place knowledge Enquiry question: What is life like in the Alps?	Geographical skills and fieldwork Enquiry question: Can I carry out an independent fieldwork enquiry?	Geographical skills and fieldwork and place knowledge Enquiry question: What are rivers and why are they used?
	Year C	Locational knowledge/geographical skills Enquiry question: Why do oceans matter?	Place knowledge and human/physical features Enquiry question: Who lives in Antarctica?	Place knowledge and human/physical features Enquiry question: Where does our energy come from?



	Visits and Visitors	Yorkshire Water treatment works (Year C) Allerton Waste Centre East Barnby residential Year A Y5/6	Parent presentation on work in Antarctica Fieldwork study – visit a contrasting place – village vs city (York or London)	Local river walk (Year B)
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Visits and Visitors:

Class 1:

Year A: Range of visitors discussing places they have been?

Year A: Local walk around the village

Year B Autumn: Mrs Lott expertise

Year B Spring: Forest School

Year B Summer: Trip to York

Class 2:

Year A Spring: Sutton Bank

Year B Summer: Coastal trip

Class 3:

Bi Annually: East Barnaby

Year B Summer: Local River Fieldwork

Year C Autumn: Wastewater Trip (Yorkshire Water and Allerton Waste Centre)